



TRANSFORM
EDUCATION
— NM —

TENM Coalition Members



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NM

- New Mexico Voices for Children
- Tribal Education Alliance
- Center for the Education and Study of Diverse Populations at NMHU (CESDP)
- Coalition for the Majority
- College Horizons
- Community Schools Project
- Disability Rights NM
- Dual Language Education NM (DLeNM)
- Educators Rising
- Future Focused Education
- La Semilla Food Center
- Learning Action Buffet (LAB)
- Learning Alliance
- National Education Association (NEA-NM)
- Native American Budget and Policy Institute
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Center on Law and Poverty
- NM Dream Team
- NM School Boards Association
- CHI St. Joseph's
- NGAGE New Mexico
- Santa Fe Indian School Leadership Institute
- Southwest Organizing Project (SWOP)
- Albuquerque Interfaith

New Mexico Needs a Comprehensive Plan

A plan to address deficiencies in our public education system

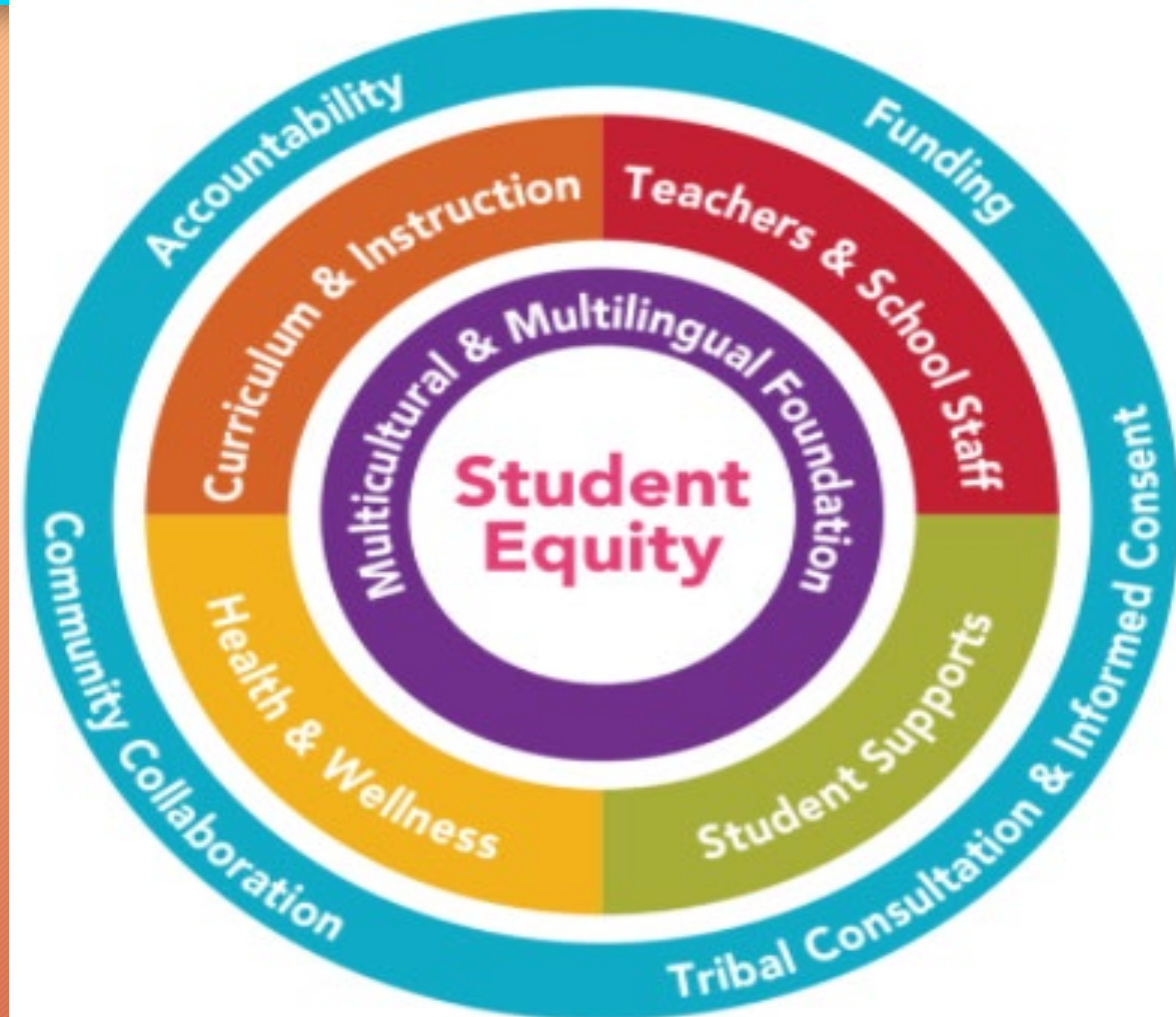
A Comprehensive Plan to...

- address sufficiency and equity in programming services and funding for the 4 identified student groups in the Yazzie/Martinez lawsuit.
- fundamentally reimagine our education system for equity.
- dismantle racist systems of oppression that have long existed in our education system.
- ensure implementation of the laws already on the books- Indian Education Act, Hispanic Education Act and the Bilingual Education Act.
- sufficiently fund transparent multi-year budgets based on student and school district needs.

TENM Platform for Action

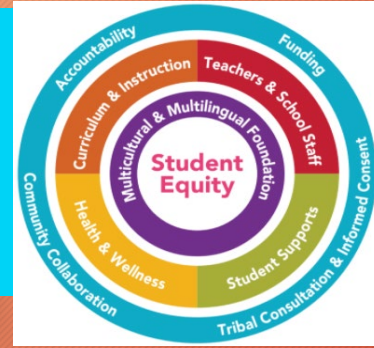
transformeducationnm.org

The Transform Education NM Platform is a blueprint -- the most direct path to leverage what we know works for New Mexico and fix our education system. The platform was developed by hundreds of students, parents, educators, and community and tribal leaders, and by the Yazzie plaintiffs, and it is based in the court's findings and volumes of research and expert testimony.



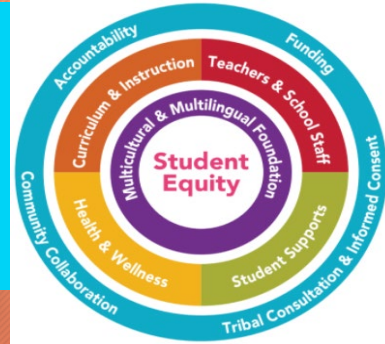
Multicultural & Multilingual Foundation

77% of NM School Children are Students of Color



- Implementation of the Indian Education Act, Hispanic Education Act and the Bilingual Multicultural Education Act.
- Funding for the Tribal Remedies Framework: language programs, teacher preparation, libraries, needs assessments and programs for Native American students, and tribal education departments.
- Funding for culturally and linguistically responsive education: curriculum, instructional materials, and professional development - Expanded funding for RECs.
- Funding to expand language programs: bilingual education, Native language programs and English language learner programs.

Student Supports



- College, career, civic and cultural readiness for all students.
- Access to technology and internet connectivity from home.
- After school programs that offer education support and enrichment.
- Access to fully functional libraries in their communities.
- Buses and transportation services available for summer school and enrichment programs.
- Build PED capacity for special education and guidance given to districts, timely evaluations, teacher and administrator training, transition services and parental support.
- Increase workforce of special education professionals to meet the needs of all students in New Mexico who require special education and related services.

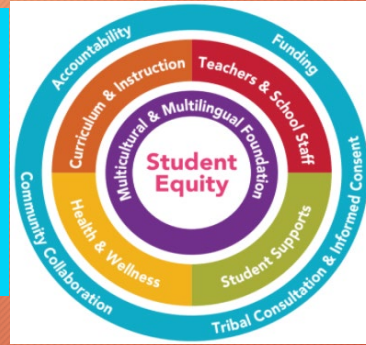
Health & Wellness

A Focus on the Whole Child



- Legislation to conduct a gaps and assets analysis related to community health and social services.
- Expand school-based health centers and community school models that actively engage with parents and community partners.
- Need for resources that promote student well-being and not punitive disciplinary practices.
- Support for schools to offer healthy meals, clean water, wellness centers, nurses, counselors and social workers.

Curriculum & Instruction



- Develop and implement culturally and linguistically responsive curriculum and instruction, recognizing that students learning must be grounded in their prior experiences, cultural knowledge and linguistic backgrounds.
- Development of a Biliteracy Framework for NM- created by New Mexican experts.
- Universal Early Childhood programs that are culturally and linguistically responsive.
- Provide sufficient funding to expand full-day Pre-K and early childhood programs for all 4-year old children and ½ day options for 3-year old children.
- Ensure students with disabilities are evaluated in a timely manner and provided special education and ancillary services.

Teachers & School Staff



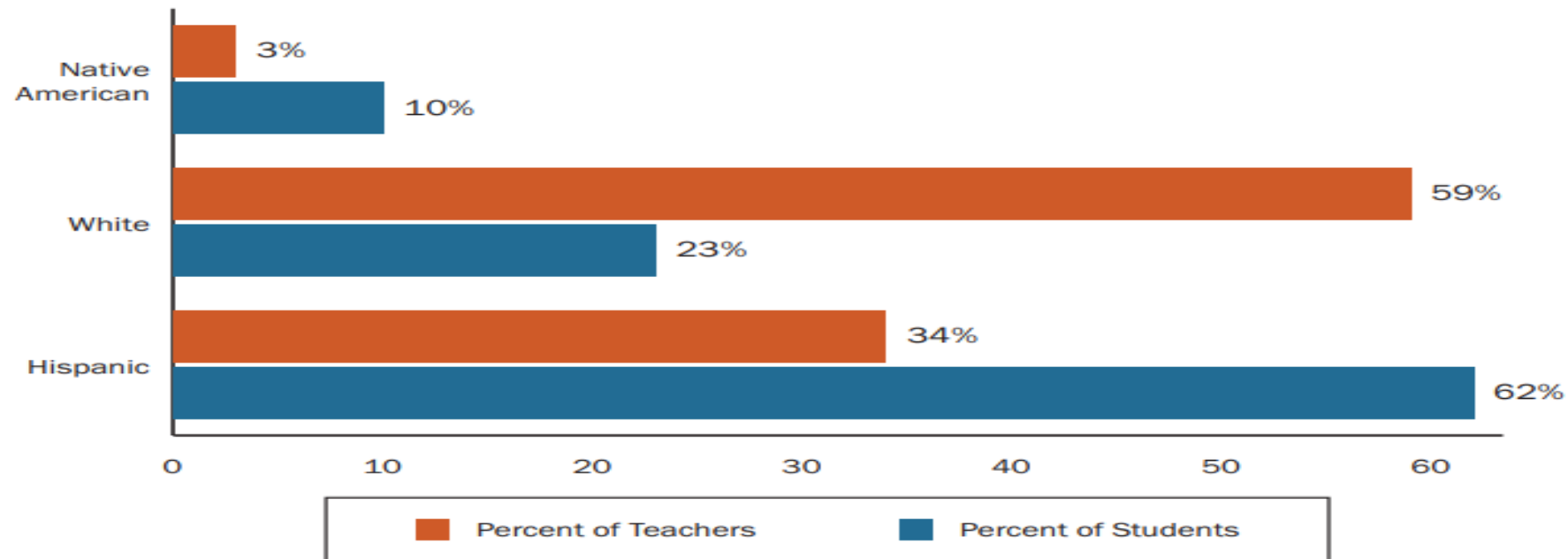
- Recruit, support and retain teachers and staff who are valued and paid a competitive salary.
- Fix the dire shortage of educators, ancillary staff and instructional staff: Native American teachers, bilingual teachers, special education teachers and early childhood teachers.
- Implement and fund Grow Your Own Programs to bring in teachers who reflect the diversity of our students.
- Revamp teacher preparation programs to include culturally and linguistically responsive pedagogy across coursework.
- Recruit and retain bilingual and Indigenous faculty at New Mexico institutions of higher education.

Improving Education the New Mexico Way

An Evidence-Based Approach

Learning Policy Institute (November 2020)

Figure 9
New Mexico's Teacher Workforce and Student Body by Race/Ethnicity, 2018–19



Data source: New Mexico Public Education Department. (n.d.). *New Mexico Vistas*. <https://newmexicoschools.com/> (accessed 07/24/20).