Preschool Development Grant
Birth – 5 (PDG B-5)

7th Annual KIDS COUNT Conference
June 26, 2019
Objectives for today:

1. Learn about the activities being conducted under the Preschool Development Grant Birth–5 (PDGB–5) to build a quality early learning system in New Mexico.

2. Learn how data and information will be collected through the Early Childhood Integrated Data System (ECIDS); community and stakeholder engagement; a statewide survey; as well as national research and research conducted with other states.

3. Learn how to contribute to statewide needs assessment and 3-year early learning strategic plan.

4. Learn about the statewide early learning media campaign and expansion on the resource and referral system.
## Defining NM’s Early Learning System

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<thead>
<tr>
<th>Ages</th>
<th>Prenatal</th>
<th>Birth to One</th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four to Kindergarten Entry</th>
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<td>IDEA Part C Early Intervention – NM FIT Program</td>
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<td>Early Head Start</td>
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<td>Early PreK</td>
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<td>NM PreK</td>
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NM’s PDG B-5 Vision: Each and every child, prenatal to age five, and their families in New Mexico will have equitable access to quality early learning opportunities to support their development, health and well-being ensuring they are ready to succeed in kindergarten and beyond.

Goals

1. **Collaboration and Coordination.** Early learning stakeholders partner at all levels to achieve a coordinated, aligned, efficient, & accountable statewide early learning system

2. **Equitable Access.** Parents have knowledge and access to community resources and comprehensive early learning services

3. **Quality.** Children are ready to succeed in kindergarten and beyond
Background (stars are aligning)

• $37.5 Million Race To Top – Early Childhood Challenge Grant (Jan 2013 - Dec 2017)

• Shared governance under Early Learning New Mexico www.earlylearningnm.org between CYFD, PED and DOH

• Awarded $5.4 Million Preschool Development Grant Birth - 5 (final award 03/08/19)

• SB22 signed in law by Governor Lujan Grisham on 03/14/19 creating the Early Childhood Education & Care Department
- ECIDS (Integrated Data System)
- ‘FOCUS’ TQRIS
- Investment Zones
- Kindergarten Observation Tool
- Professional development

Preschool Development Grant Birth -5
- Needs Assessment
- Strategic plan
- Early learning media campaign
- Professional Development
- Enhancing quality

- Consolidated Governance
- Alignment, efficiencies & building quality across programs

Race To the Top – Early Learning Challenge

Early Childhood Education and Care Department
PDG B-5 Alignment and opportunities:

• Early Childhood Education and Care Department
  – PDG B-5 Needs Assessment research and data will inform the transition planning for the ECECD
  – PDG B-5 3-Year Strategic Plan will provide a strategic direction for the ECECD
Alignment and Opportunities:

- **Pritzker Children’s Initiative** $100K grant award
  - 9 month grant to develop an infant-toddler policy agenda
  - Will work with PDG B-5 team to ensure alignment and avoid duplication

- **Title V Maternal Child Health** - Needs Assessment
  - Working collaboratively w/ Public Health – Family Health Bureau

PDG B-5 Activity Areas:
1. Conduct a statewide early learning ‘Needs Assessment’
2. Develop a 3-year early learning ‘strategic plan’
3. Maximizing Parent Knowledge & Choice - Develop a multimedia early learning campaign and expanded Resource and Referral system
4. Sharing Best Practices - Develop and provide a variety of professional development and video exemplars
5. Improving overall quality of early learning services
NM Preschool Development Grant Birth – 5 Timeline

**Initial Planning**
- Budget
- Procurement
- Staffing
- Kickoff – Stakeholder input

**1. Needs Assessment:**
- Vendor award & Contract
- Community Forums
- Targeted Stakeholder Forums
- Statewide survey

**2. Strategic Plan:**
- ELAC & Stakeholder input
- Publish & distribute plan

- National Research + Other States
- Early Childhood Integrated Data System (ECIDS)

**3. Parent Knowledge and Choice - Media Campaign / Expand Resource & Referral**

**4. Sharing Best Practices - Professional Development**

**5. Improving quality**

**Timeline:**
- Mar
- Apr
- May
- Jun
- Jul
- Aug
- Sep
- Oct
- Nov
- Dec
- Jan
- Feb
Engaging with stakeholders is key
Early Learning Needs Assessment:

• 12+ Community Forums / conversations statewide
• Focus groups with vulnerable and underserved populations and around focus areas (workforce, funding, etc.). Particular engagement with tribal communities.
• Statewide Early Learning survey.
• Early Childhood Integrated Data System (ECIDS)
• National research and research with other states.
ECIDS update:

- ECIDS includes extract from Child Care, FIT Program, home visiting; PreK; Preschool Special Ed; KOT
- Assigns a Unique Id based on matching algorithm
- Deidentified data resides in ECIDS data warehouse
- 7 years of data with regular additional data extracts.
- Data is currently being validated
- Proposed outreach & expansion to Head Start and Tribes
- Data dashboard and governance for requesting data is being developed
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<tr>
<th>Underserved populations:</th>
<th>Vulnerable populations</th>
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<tr>
<td>• Rural communities;</td>
<td>• Low income/poverty;</td>
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<td>• Frontier Communities;</td>
<td>• Teen Parents;</td>
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<td>• Native American children.</td>
<td>• Dual Language Learners;</td>
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<td>• Child Welfare;</td>
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<td>• Homeless children / families;</td>
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<td>• Developmental Delays and Disabilities;</td>
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<td>• Children with Special Health Care Needs (CSHCN);</td>
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<td>• Infant &amp; Early Childhood Mental Health;</td>
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<td>• Immigrant Families;</td>
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<td>• Prenatal/Current Drug Use by Parents; Grandparents Raising</td>
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<td>Children/Kinship Care.</td>
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• What input do you have regarding strategies for early learning community forums?
• What input do you have regarding strategies for the early learning statewide survey?
• What input do you have about strategies to engage vulnerable or underserved populations?
• How do you see you / your agency engaging in the early learning needs assessment and strategic plan?
• Statewide Media campaign:
  – Positive campaign focused on brain development / brain building and the idea that families support their child’s learning every interactions – reading, play, talking (serve and return) and quality early learning opportunities make a lifetime of difference. Maybe in the child’s voice...
  – Multi-media to include: video, web, social media, radio, TV, etc.

• Expansion of the resource and referral system to allow families to search online (and toll-free) for any early learning program in their community by zip code / address
For more information or to get involved:

• [www.earlylearningnm.org/pdg-b-5](http://www.earlylearningnm.org/pdg-b-5)

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¡Vámonos!