Community Schools

A Collective Response to Trauma in Our Schools and Communities

What do schools have to do with ACES?



1. Trauma impacts schools

2. Schools can impact trauma







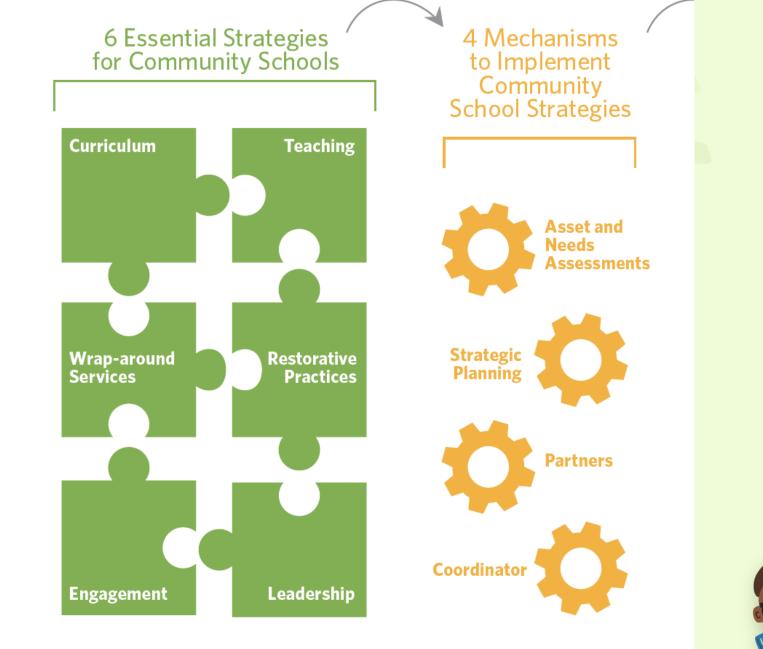
What is a way that schools can mitigate ACEs?

What is a way that schools can exacerbate ACEs?

Community Schools

A comprehensive approach to trauma and ACEs



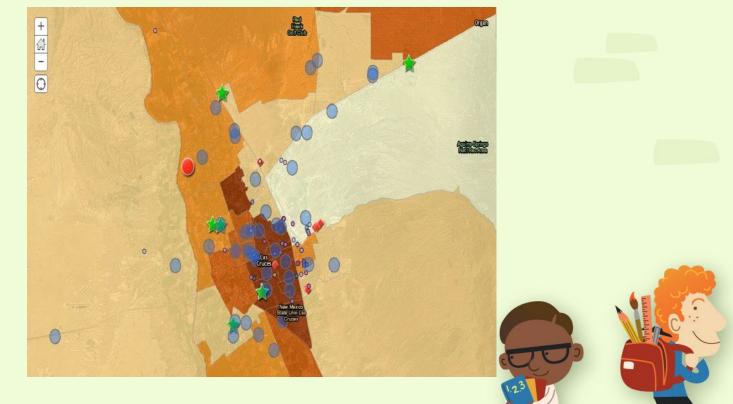






Selecting a Model In Las Cruces Lynn Community Middle School





Launching Community School Process Ribbon Cutting at Lynn Middle School







236-7978)

https://docs.google.com/.../1jLySvNOZgEa7Ud87lekmV5-tnfr.../edit



DRAFT COMMUNITY SCHOOL STRATEGIC PLAN

BACKGROUND

In January 2017, Lynn initiated the community school strategy. The first step of the community school process is a deep community assessment.

Lynn surveyed over 450 students, over 300 parents, and all staff. The surveys addressed school governance, community assets, needs of students and families, curriculumn and instruction, school discipline, family engagement, and more.

In addition to suveys, over 800 stakeholders were involved in subsequent focus groups and interviews. Over 50 Lynn stakeholders spent over 350 hours developing and implementing





DOCS.GOOGLE.COM

Lynn Strategic Plan

DRAFT COMMUNITY SCHOOL STRATEGIC PLAN BACKGROUND In...



Community Schools Respond to Trauma in 3 Ways

- 1. Promote wrap-around services and a variety of partnerships that connect students and communities to resources and provide case management to navigate fractured systems of support
- 2. Promote a restorative and trauma-informed approach to school climate
- 3. Mobilize school and community resources to remove the conditions that create and perpetuate trauma



Wrap-around services and Community Partnerships



Mental, Physical, Dental Health



After-School Programming





Food Bank/Resource Fair





Family Center



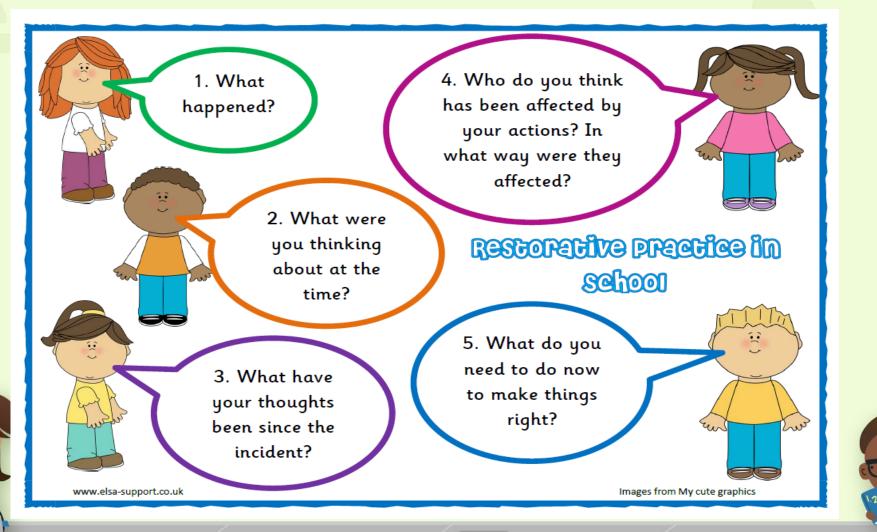


OTHER PARTNERSHIPS

- JARC Case Management
- Mentorships: STARS; HAZLO; MARIPOSA
- Memorial Medical Center Residency



Restorative and Trauma-Informed Climate



"Restorative Practices keep students **III** school, **learning**, rather than removing them for suspension or expulsion..."

Serious Infractions at Lynn down from 73 to 29 from August-Nov 2017 to **August-November** 2018



The 12 Tools **Breathing Tool** Quiet/Safe Place Tool Listening Tool **Empathy Tool** Personal Space Tool Using Our Words Tool Garbage Can Tool **Taking Time Tool** Please & Thank You Tool Apology & Forgiveness Tool Patience Tool Courage Tool



Community Mobilization

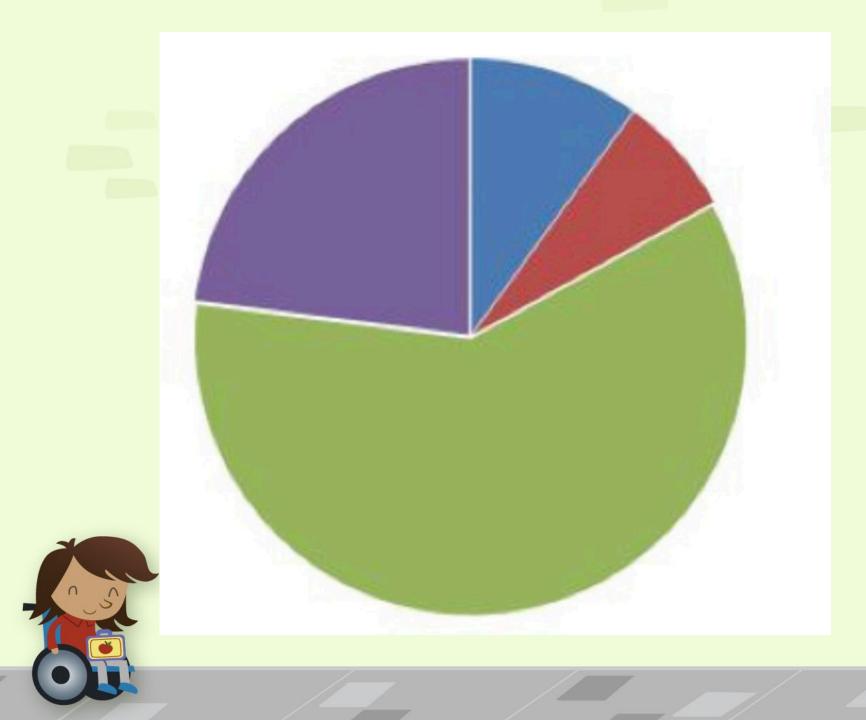
- What are the systemic social issues that cause/perpetuate trauma? How can schools take on these issues?
- Benjamin Franklin High School
 ENLACE/CFSNM/Emp. Congress











Teacher

Other In-School Factors (classsize, curriculum)

Out of School Factors (demographics)

Unexplained Variance **Proven results of community schools**

National studies have found that strong community schools have:

- higher student attendance
- higher graduation rates and lower dropout rates
- higher reading and math scores
- improved school climate, including teacher morale and student behavior
- greater parent engagement
- lower rates of neighborhood crime and violence.

Organizing Community Schools

• What's stopping every school from becoming a community school?



Organizing Community Schools

- 1. Elevator Pitch for you school
- 2. Designing Needs and Asset Assessment
- 3. Potential Programs and Services



Community Schools in the Face of Yazzie

- Las Cruces Partnership for Community Schools
- Kentucky's FRYSCs

