

# Improving Child Well-Being in New Mexico



Family and Community

## INDICATOR: Children Living in High-Poverty Areas\*

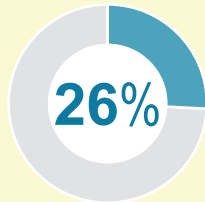
2016 indicator ranking



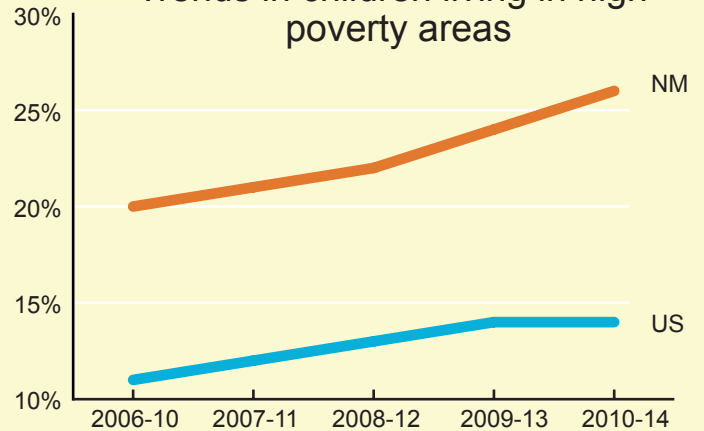
Number of children living in high-poverty areas

**135,000**

Percent of children living in high-poverty areas



Trends in children living in high-poverty areas



## WHAT IT WOULD TAKE TO IMPROVE OUTCOMES\*\*

To move up 1+ rankings to

**48<sup>th</sup>**

It would take a



in children living in high-poverty areas

Which means

**10,200**   
fewer children in this situation

To move up 5+ rankings to

**40<sup>th</sup>**

It would take a



in children living in high-poverty areas

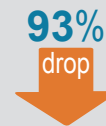
Which means

**46,000**   
fewer children in this situation

To move up to the top ranking

**1<sup>st</sup>**

It would take a



in children living in high-poverty areas

Which means

**127,700**   
fewer children in this situation

## WHAT NEW MEXICO CAN DO

- Increase access to affordable housing in safe areas with jobs for low-income families and families of color by expanding incentives for developers to build mixed-income housing developments.
- Promote community change efforts that integrate revitalization with human capital development.
- Increase funding for Individual Development Accounts to help parents save for buying a home.
- Target strategic economic development strategies that create good jobs in high-poverty areas.
- Target WIOA (Workforce Innovation and Opportunity Act) and TANF (Temporary Assistance for Needy Families) funds to support education and job training programs for parents.
- Help low-income workers by increasing the Working Families Tax Credit and the minimum wage.

\*Children (ages 0-17) living in high-poverty areas, which are defined as census tracts with poverty rates equal to or greater than 30%  
\*\*Ranking improvement estimates are based on point-in-time data reported in 2016; changes in other states' outcomes can also influence New Mexico's future rankings.

Sources: Rankings from: *KIDS COUNT Data Book*, Annie E. Casey Foundation, 2016 (because states can tie in indicator rankings it may take more than 1 or 5 rankings in order to move up); Data from: U.S. Census Bureau, American Community Survey, 2008-2014

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