

# Improving Child Well-Being in New Mexico



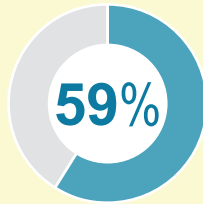
Education

## INDICATOR: Young Children Not in School\*

2016 indicator ranking



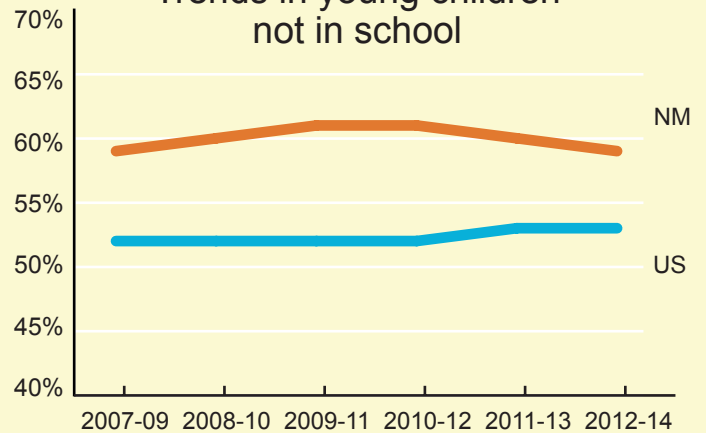
Percent of young children not in school



Number of young children not in school

**34,000**

Trends in young children not in school



## WHAT IT WOULD TAKE TO IMPROVE OUTCOMES\*\*

To move up 1+ rankings to

**33<sup>rd</sup>**

It would take a



in young children not in school

Which means

**540**

fewer young children not in school

To move up 5+ rankings to

**29<sup>th</sup>**

It would take a



in young children not in school

Which means

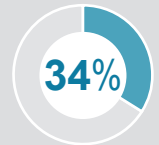
**1,100**

fewer young children not in school

To move up to the top ranking

**1<sup>st</sup>**

It would take a



in young children not in school

Which means

**14,400**

fewer young children not in school

## WHAT NEW MEXICO CAN DO

- Increase spending on high-quality pre-K so it is available to all 4-year-olds, is available as a full-day program, and is available for more 3-year-olds.
- Restore eligibility for child care assistance to 200 percent of the federal poverty level.
- Increase funding for child care to incentivize and adequately compensate for quality.
- Increase spending on high-quality home visiting in order to support families while also educating parents on the value of early learning.
- Promote coordination between Head Start, PED, and CYFD on early childhood programs.

\*Young children (ages 3 and 4) attending a school or class of institution providing educational experiences (which can include nursery school, preschool, pre-K, Head Start, and kindergarten).

\*\*Ranking improvement estimates are based on point-in-time data reported in 2016; changes in other states' outcomes can also influence New Mexico's future rankings.

Sources: Rankings from: *KIDS COUNT Data Book*, Annie E. Casey Foundation, 2016 (because states can tie in indicator rankings it may take more than 1 or 5 rankings in order to move up); Data from: U.S. Census Bureau, American Community Survey, 2007-2014

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