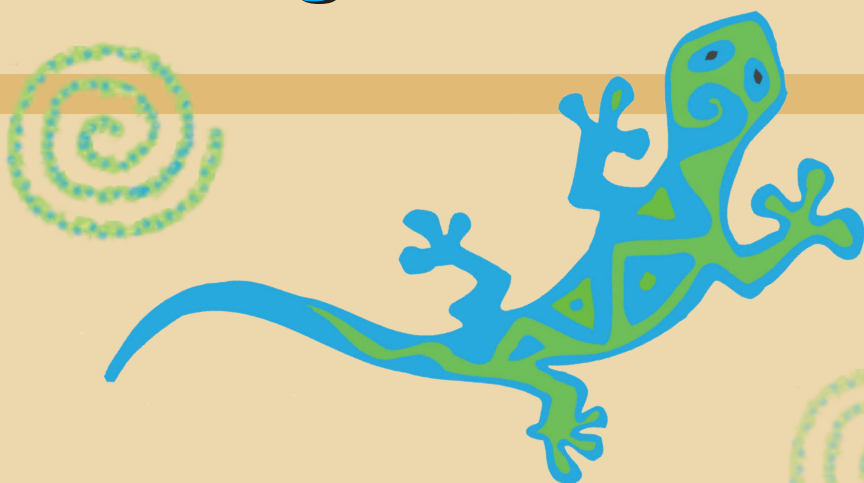


# **Native American Children and Families in New Mexico: Strengths and Challenges**



## **A New Mexico KIDS COUNT 2012 Special Report**

by Christine Hollis  
New Mexico KIDS COUNT Director  
December 2012

## Table of Contents

Native American Children and Families in New Mexico: Strengths and Challenges...	3
New Mexico Data.....	9
Albuquerque Data.....	11
Acoma Pueblo.....	12
Cochiti Pueblo.....	14
Isleta Pueblo.....	16
Jemez Pueblo.....	18
Jicarilla Apache.....	20
Laguna Pueblo.....	22
Mescalero Apache.....	24
Nambé Pueblo.....	26
Navajo.....	28
Ohkay Owingeh Pueblo.....	30
Picuris Pueblo.....	32
Pojoaque Pueblo.....	34
Sandia Pueblo.....	36
San Felipe Pueblo.....	38
San Ildefonso Pueblo.....	40
Santa Ana Pueblo.....	42
Santa Clara Pueblo.....	44
Santo Domingo Pueblo.....	46
Taos Pueblo.....	48
Tesuque Pueblo.....	50
Zia Pueblo.....	52
Zuni Pueblo.....	54
Notes on Data Sources and Methodology.....	56
Data Sources.....	58

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# Native American Children and Families in New Mexico: Strengths and Challenges

## Snapshots from the American Community Survey and Other Data Sources A New Mexico KIDS COUNT 2012 Special Report

### Introduction

Native Americans make up just 1.7 percent of the United States population. In New Mexico, however, they comprise a much larger share of the total population. Native Americans are 10.6 percent of the New Mexico population.<sup>1</sup> This report covers 22 tribal communities in New Mexico; 19 pueblos and three tribes spanning five reservations. The pueblo lands range over eight counties and cover more than two million acres. The Navajo Nation spans parts of New Mexico, Arizona, and Utah. (For this report, only data for Navajos living on New Mexico reservations are used. For all tribes and pueblos, members not living on reservations or pueblos are included in the numbers for all New Mexico Native Americans.)

It should be noted that the criteria for child and family well-being used in this report come from the dominant white American culture. Some Native American people have differing criteria for “poverty,” for example. Poverty may be defined as a loss of traditional culture rather than earning a low income. In addition, New Mexico’s Native American communities have many strengths not necessarily reflected by the indicators used in this report. One capacity mentioned here is the high rate of children and youth who speak English and a language other than English; research is showing that preschoolers speaking more than one language may have better problem-solving skills than monolingual children. New Mexico’s Native American communities also have unique cultural identities beyond the use of tribal languages and other traditions. For example, unlike many tribes across the U.S. who were displaced from ancestral lands, most of the state’s tribes and pueblos have largely maintained or regained this

important connection. Having a tangible tie to tradition and the land has a positive impact on community well-being in ways not measured in this report.

### Report Highlights

**Demographics:** The section of the Navajo Nation that lies within the boundaries of New Mexico has the largest population (62,028) of the Native American communities in the state, while Zuni Pueblo has the second largest (10,537). Many of the pueblos are quite small, having populations of 2,000 or less. In addition, people of other races and mixed race/ethnicity live on tribal lands. In several pueblos, as much as 75 percent of the residents are non-Natives.

Demographically, New Mexico’s Native American pueblos and tribes differ from each other and from the state’s population as a whole. In eight communities, for example, the population of very young children (ages 0 to 5) makes up 10 percent or more of the tribe’s population, a rate higher than that of the state as a whole.

**Economic Security and Housing:** Economic conditions vary greatly among New Mexico communities, including tribal communities. Poverty—defined as living at or below the federal poverty level (\$23,050 for a family of four)—is generally high in Indian country. Just over 25 percent of all New Mexico children under age 18 live in poverty versus 40 percent of all Native American children in the state. Yet, in only six of the tribal communities are more than 30 percent of children living there in poverty. Almost one in five (18 percent) of all New Mexicans live in poverty. Again, the rate is significantly higher for all Native Americans in the state, at 31 percent. However, Native Americans

living on pueblo or reservation lands appear to have a small advantage; only in three of the tribal communities is the rate of poverty higher than that for the state's Native Americans as a whole.

It is interesting to note that six Native American communities report a *higher* median household income than that of the state, which is \$43,820. In only eight tribal communities, a greater number of children live in a household headed by a single mother than in homes headed by a married couple. Although more children living with a single parent live with a mother than a father, in 10 communities, a higher percentage of *children living in poverty* live in a household headed by a single male, rather than a female. This trend is somewhat different than that of New Mexico as a whole.

A family's financial situation with regard to the federal poverty level is only one way of gauging the well-being of families and children. Another measure of economic security is to consider the other financial assets and resources families have—such as savings, interest from investments, and rental income—that can help them weather a financial downturn, like the loss of a job or overwhelming medical expenses. In New Mexico, about one-fifth (21 percent) of all households have income including interest, dividends, and rental income. Few of the tribes covered in this report meet that percentage level, with some exceptions—among them the Jicarilla Apache, which reports 40 percent of its households having this type of income.

The number or percent of households that receive Supplemental Nutrition Assistance Program (SNAP) support (formerly “food stamps”) is often used as an indicator of “food security”—a measure of the ability of a family or household to ensure access to essential nutrition for its members. It is also linked to levels of poverty. In New Mexico, which is considered a “poor” state, up to 10 percent of all households—and 16 percent of Native American households—receive SNAP benefits.

Native American families with children have lower rates than the state as a whole when it comes to parents having secure (full-time, year-round) employment. In 20 percent of all New Mexico families with children, neither parent has had secure employment in the past year. Only in Isleta, San Ildefonso, and Jicarilla did less than 20 percent of families not have secure employment. In many of the tribal communities, up to a third or more of families had no secure employment. Eleven percent of all New Mexico children—and 22 percent of Native American children—live in families where no parent is in the labor force. In eight pueblos (Acoma, Cochiti, Jemez, Ohkay Owingeh, Pojoaque, San Ildefonso, Santa Clara and Zia) a much lower percent of children face this situation.

New Mexico's Native Americans tend to fare better than the rest of the state's population in terms of housing costs. A high housing cost burden is defined as paying 30 percent or more of family income on rent or mortgage. In the state as a whole, more than one-third (38 percent) of households pay more than 30 percent of their income on housing costs. In all Native American communities covered in this report, much smaller proportions of householders carry a high housing cost burden, with Laguna Pueblo having one of the lowest rates. One exception to this is Taos Pueblo, where 30 percent of households face high housing costs.

However, these data on the cost of housing should be balanced by information from reports over the years that find that housing *conditions* for Native Americans throughout the United States continue to be much worse than those for the nation as a whole.<sup>2</sup> Nationally, roughly 40 percent of Native Americans lived or live in overcrowded or physically inadequate (poor quality, lack of complete plumbing, etc.) housing conditions.<sup>3</sup>

**Education and Language:** New Mexico's Native American communities perform well in educating young children. In three-quarters (77 percent) of the state's Native American communities, a high percentage of 3- and 4-year-olds are reported to be

## Pueblos and Reservations in New Mexico



Source: [www.tourism.org](http://www.tourism.org)



attending preschool (which includes the category “nursery school”). The rates of these children attending preschool range from 25 percent in Pojoaque to 100 percent in Nambé. (However, population sizes for 3- to 4-year-olds in these areas are often quite small.) The overall state enrollment rate for 3- and 4-year-olds is 39 percent, while the overall rate for all Native American preschoolers is 47 percent. Research shows that participation in a system of high-quality early childhood care and education services—from birth to age 5—greatly improves a child’s chances of success in education, health, and in the workforce.

The wording of the American Community Survey question does not clarify what those responding to this enrollment question meant by “preschool” or “nursery school.” Thus, 3- and 4-year olds may be attending licensed child care centers, registered family homes, Head Start, Early Head Start, preschool, or something else. Some of these programs, like Head Start, are of higher quality than others. However, the high rates of attendance do indicate a potential path to improved educational, health, and economic outcomes for Native American children.

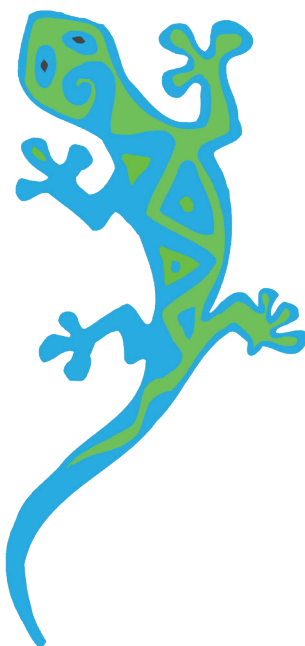
Native languages are spoken in all of New Mexico’s tribes and pueblos, though to varying degrees. A high proportion of Native American children ages 5 to 17 living in their communities speak a language other than English, and a very high percentage of these youth also speak English “very well.” Due to the way the American Community Survey question is phrased, it is not possible to report with accuracy how many children are truly bilingual—fluent in both languages. However, a higher percent of Native American children (34 percent) speak English and another language than do New Mexico children as a whole (26 percent). Tribes with more than half of their children report-

ing they speak two languages include Acoma, Cochiti, Jemez, San Felipe, Santo Domingo, Zia, and Zuni. Few Native American children, except among the Navajo, are reported to be linguistically isolated (defined as having “no family member older than 14 years old who speaks English well”).

Increasing evidence has shown that bilingualism, especially among young children, improves the brain’s executive functions and cognitive ability. Preschool children who speak more than one language have shown greater ability to solve mental puzzles than monolingual children.<sup>4</sup> For this reason, efforts to promote bilingualism in Native American—and all schools—are of great value. Preserving one’s Native language also has great cultural value.

While language competency is a big plus for Native American children, it may not necessarily translate to high literacy levels. Not all of the native languages spoken in New Mexico have a written component, and cultural traditions have generally placed more value on oral story telling than on reading or writing. Whether or not this is a factor in the English reading scores of Native American students is uncertain, but it is certainly worth further study.

In only four of the tribal communities in New Mexico, do a greater percent of youth (ages 18 to 24) than those in the state as a whole have either a high school diploma or higher level of education. In Santa Ana and Pojoaque nearly 90 percent of youth have a high school diploma or higher. These rates rest predominantly on the numbers of youth who graduated from high school; many fewer young Native Americans living in the pueblo or reservation communities are attending or have attended a college or university.



Only Pojoaque (34 percent), San Ildefonso (33 percent), and Zuni (31 percent) come close to meeting the state enrollment rate (35 percent) for youth ages 18 to 24 in higher education. In four tribal communities, the percentage is exceptionally low; for example, only 2 percent of youth in Tesuque and 4 percent in Mes-calero are enrolled. Yet when we also consider the data for Native American youth who live outside the tribal community boundaries, the enrollment rate rises—27 percent for all Native Americans ages 18 to 24 living in New Mexico as a whole, and 35 percent for those in Albuquerque. This may indicate that enrollment rates are lower in pueblo and reservation communities because the young people are no longer living at home and are attending higher education institutions located outside the pueblos or reservations.

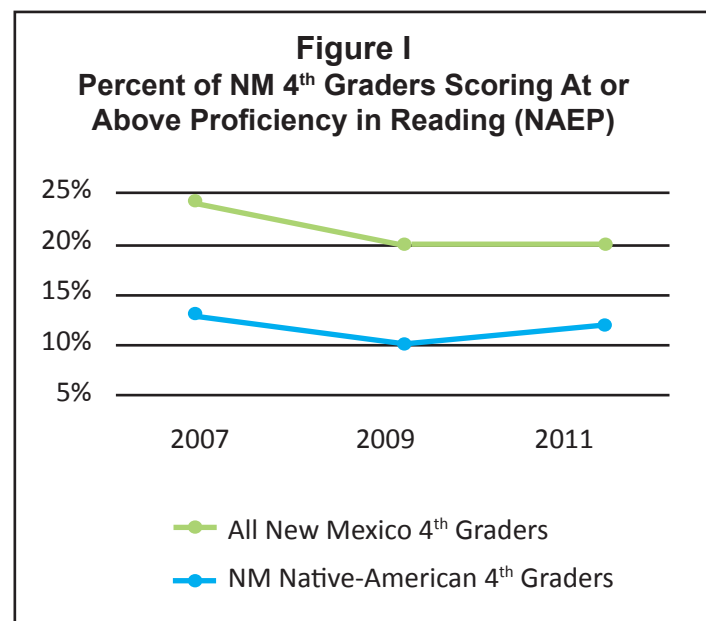
Another indicator may be cause for concern—the percent of teens ages 16 to 19 who are not in school or working (sometimes referred to as “disconnected” youth). Eleven percent of all teens in this age group in New Mexico are in this category, yet in only seven tribal communities is the percent of disconnected teens at or below the rate for the state. Some Native American communities have much higher rates, as in Nambé Pueblo, where 69 percent of teens are not in school or working. This may also be a reflection of a lack of employment opportunities in the areas where these teens live.

## A Key Indicator of Success: 4<sup>th</sup> Grade Reading Scores

The National Assessment of Educational Progress (NAEP) assesses nationally representative samples of 4th grade students on their reading proficiency every two years. Reading proficiency by 4th grade is considered a “make-or-break benchmark” as to whether a child will succeed in school—and in life. This is because children “learn how to read” up to 4th grade; after this, they must “read to learn,” i.e. use their read-

ing skills to learn other subjects like math and science.<sup>5</sup> A student who is not proficient in reading by 4th grade may find later subject texts incomprehensible, become frustrated, and fall behind other students in school performance. Such students often face potential grade retention, and may develop social and behavioral problems. Children who are not proficient readers by 4th grade are more likely to drop out or not graduate from high school.<sup>6</sup>

New Mexico ranks at the bottom of all 50 states in the percent of all 4th graders who can read proficiently; 80 percent of our 4th graders cannot read at this level. The result for Native American 4th graders in New Mexico schools is even more worrisome, as only 12 percent could read proficiently in 2011, the most recent assessment. Figure 1 shows how well all New Mexico’s 4th graders performed and how well Native American 4th graders performed in the 2007, 2009, and 2011 assessments.

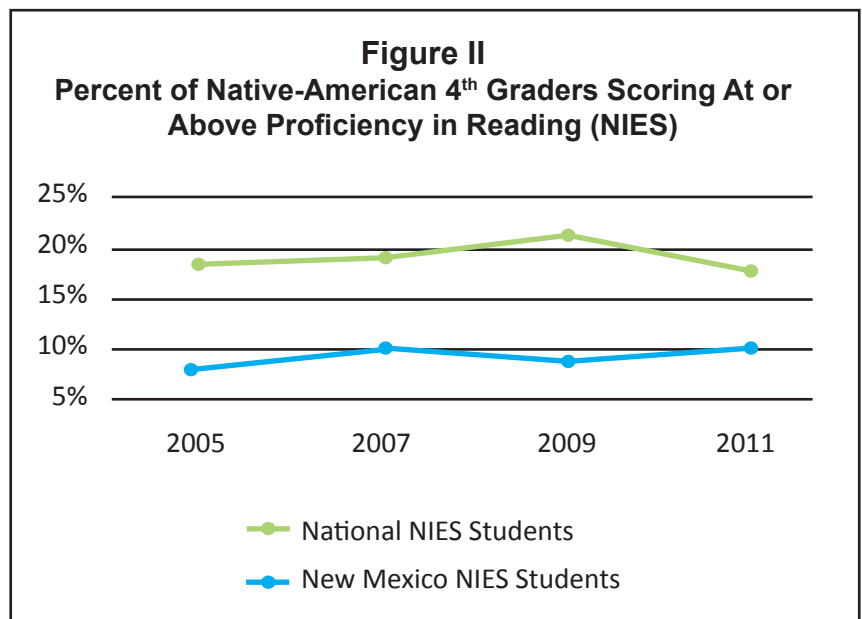


Since 2005, the NAEP has also administered the National Indian Education Study (NIES) every two years. This assessment provides more in-depth reporting on

the academic performance and progress of U.S. Native American students in 4th and 8th grades. The NIES is conducted in 12 states—including New Mexico—that have large Native American populations, which means sample sizes are large enough to report results for Native American students. National results are based on representative samples of Native American students in public and private schools, Bureau of Indian Education (BIE) schools, and Department of Defense schools. Native American students participating in the NIES survey also take part in the NAEP assessment.

Nationally, only 14 percent of Native American 4th graders performed at the proficient level in the 2011 NIES; 29 percent read at the basic level. In general, those Native American students in public schools scored about 22 points higher than those attending BIE schools. The scores of New Mexico 4th graders were lower than the national average, and the percentage of Native American students scoring at or above the basic level in this state were also lower. However, it should be noted that the percentage of New Mexico Native American 4th graders scoring at the proficient level increased from 2005 to 2011. Figure 2 shows the trend in

NIES student scoring from 2005 to 2011.<sup>7</sup> Research shows that children’s participation in high-quality early childhood care and education improves their readiness for school and their 4th grade reading scores. As both of these indicators are contributors to future academic and workplace success, it is essential that New Mexico move forward quickly on policies supportive of a solid early childhood care and education system in the state, so *all* children can succeed.



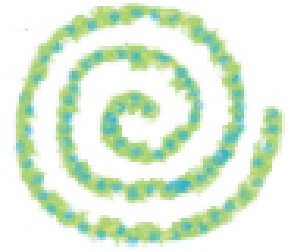
## Endnotes

- 1 U.S. Census, 2010.
- 2 Housing Assistance Council. (1999). *Cost Based Appraisals on Native American Trust Lands: A Longitudinal Analysis*. Washington, D.C.: Housing Assistance Council.
- 3 Youmans, R. (2002). *Native American Housing Needs and Proposed Recommendations*. Background Paper done for the Millennial Housing Commission. Washington, D.C.: Federal Housing Finance Board.
- 4 Hollis, C. (2012). *Immigration Matters in New Mexico: How KIDS COUNT*. Albuquerque, NM: NM Voices for

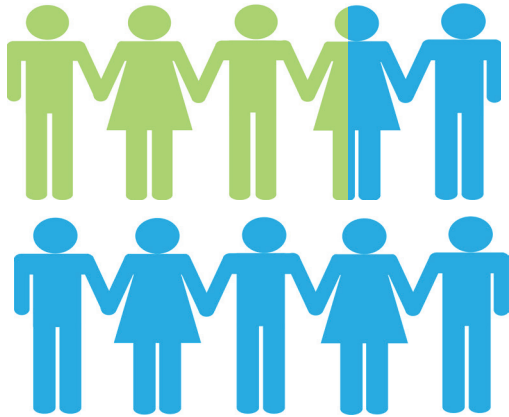
Children.

- 5 Fiester, L. & Smith, R. (2010). *Learning to Read—Early Warning! Why Reading by the End of Third Grade Matters: A KIDS COUNT Special Report from the Annie E. Casey Foundation*. Baltimore, MD: Annie E. Casey Foundation.
- 6 Ibid.
- 7 National Center on Educational Statistics, Institute of Education Sciences. (2011). *National Indian Education Study 2011: The Educational Experiences of American Indian and Alaska Native Students at Grades 4 and 8*. Washington, D.C.: U.S. Department of Education.

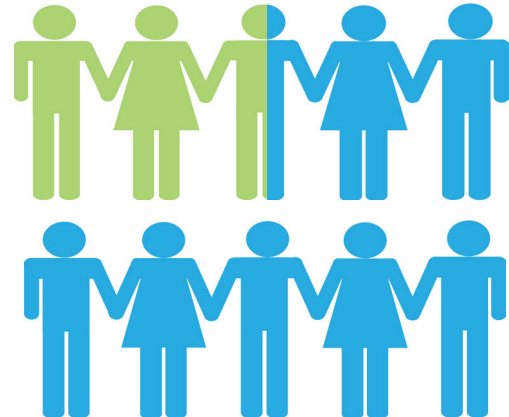




## Language Competency Among New Mexico Children Ages 5 to 17



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English



26 percent of all New Mexico children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	501,438	129,032	26%
• Children living in a married-couple home	312,093	45,353	15%
• Children living with a single father	48,628	13,455	28%
• Children living with a single mother	140,717	70,224	50%

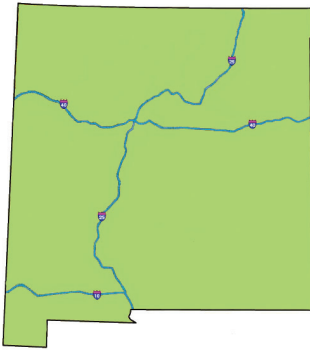
### Definitions

**Federal poverty level (FPL)** A measure of income to determine eligibility for a variety of assistance programs (the FPL for a family of four in 2012 is \$23,050)

**SNAP** Supplemental Nutrition Assistance Program (formerly “food stamps”)

**Linguistically isolated household** A home that has “no family member older than 14 years old who speaks English well”

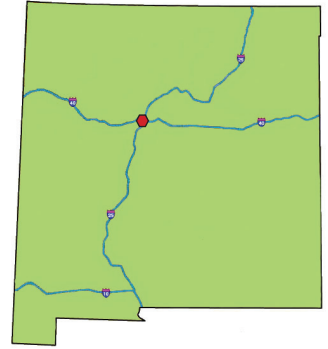
**High housing cost burden** Paying 30 percent or more of family income on rent or mortgage



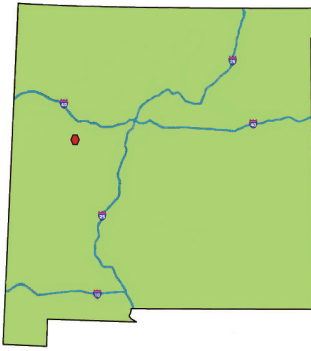
## New Mexico

	Percent Total Population	Percent White (non- Hispanic)	Percent Hispanic	Percent Native American
<b>Economic Security</b>				
Children under age 18 in poverty	26%	12%	30%	40%
Families with children in which no parent worked full- or part-time	20%	21%	19%	26%
Children (ages 0-17) in families in which no parent was in the work force	11%	6%	10%	22%
Population below poverty level	18%	11%	23%	31%
Population below poverty level with high school diploma or less	9%	NA	NA	NA
Teens (ages 16-19) not in school, not in work force	11%	NA	NA	NA
Households with interest, dividends, or net rental income	21%	32%	9%	6%
Households with children receiving SNAP benefits	10%	5%	15%	16%
Median household income	\$43,820	\$52,444	\$36,392	\$32,479
<b>Education</b>				
3-4 year olds in preschool	39%	45%	35%	47%
18-24 year olds with a high school diploma or more	77%	87%	73%	70%
18-24 year olds enrolled in school	35%	43%	31%	27%
Teens (ages 16-19) not in school or a high school graduate	9%	NA	NA	NA
<b>Language</b>				
Children (5-17 years old) speaking a language other than English	31%	5%	44%	37%
Children (5-17 years old) speaking English "very well" and speaking a language other than English	26%	4%	36%	34%
Linguistically isolated households	6%	1%	12%	11%
<b>Housing/Community</b>				
Homes in which related children (under age 18) lived	33%	22%	39%	35%
Households paying a high housing cost burden	38%	34%	43%	32%

# Albuquerque



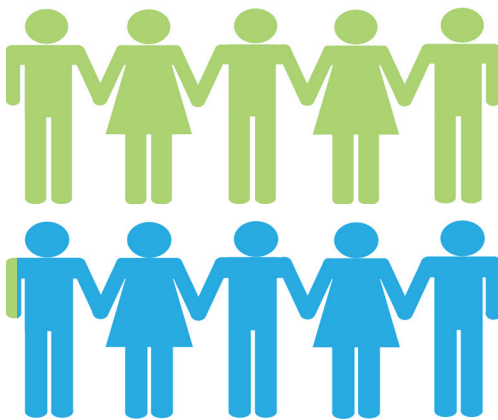
	Percent Total Population	Percent White (non- Hispanic)	Percent Hispanic	Percent Native American
<b>Economic Security</b>				
Children under age 18 in poverty	23%	10%	27%	35%
Families with children in which no parent worked full- or part-time	18%	18%	18%	21%
Children (ages 0-17) in families in which no parent was in the work force	9%	5%	10%	18%
Population below poverty level	15%	9%	20%	25%
Population below poverty level with high school diploma or less	7%	NA	NA	NA
Teens (ages 16-19) not in school, not in work force	7%	4%	8%	NA
Households with interest, dividends, or net rental income	22%	33%	10%	9%
Households with children receiving SNAP benefits	9%	4%	14%	17%
Median household income	\$48,107	\$57,208	\$39,739	\$39,554
<b>Education</b>				
3-4 year olds in preschool	42%	49%	38%	48%
18-24 year olds with a high school diploma or more	80%	89%	75%	71%
18-24 year olds enrolled in school	40%	49%	35%	35%
Teens (ages 16-19) not in school or a high school graduate	9%	NA	NA	NA
<b>Language</b>				
Children (5-17 years old) speaking a language other than English	28%	5%	39%	40%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	22%	4%	31%	36%
Linguistically isolated households	5%	1%	10%	4%
<b>Housing/Community</b>				
Homes in which related children (under age 18) lived	33%	23%	38%	34%
Households paying a high housing cost burden	39%	44%	46%	34%



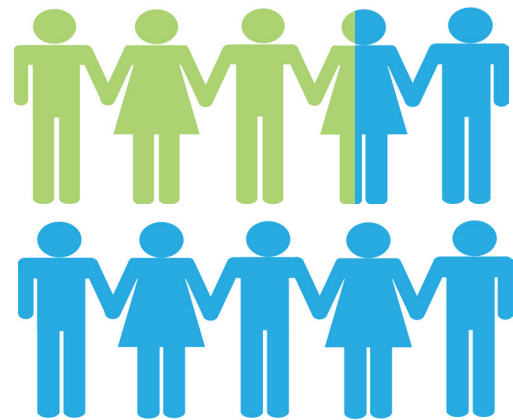
## Acoma Pueblo

Traditional Name: Haaku  
 Language: Keresan  
 Tribal Acreage: 449,317  
 Industries: Gaming, Agriculture

### Language Competency Among New Mexico Native American Children Ages 5 to 17

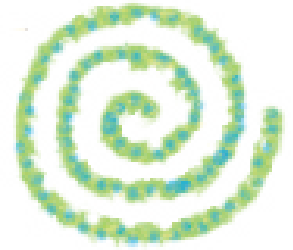


51 percent of Acoma Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

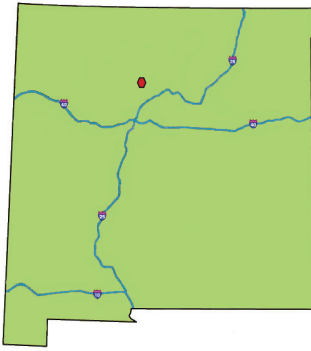
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	987	268	27%
• Children living in a married-couple home	507	15	3%
• Children living with a single father	175	149	85%
• Children living with a single mother	305	104	34%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	2,987	2,961	99%
• Total Male Population	1,432	1,417	99%
• Total Female Population	1,555	1,544	99%
• Population ages 18 and over	1,990	1,968	99%
Child Population			
• Population under age 5	221	217	98%
• Population ages 5-9	275	275	100%
• Population ages 10-14	308	308	100%
• Population ages 15-19	271	271	100%

	Number Acoma Pueblo	Percent Acoma Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	162	35%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	84	9%	12,083	22%
Population below poverty level	704	24%	57,805	31%
Population below poverty level with high school diploma or less	298	17%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	20%	NA	NA
Households with interest, dividends, or net rental income	<50	2%	2,892	6%
Households receiving SNAP benefits	70	12%	7,945	16%
Median household income	\$34,886		\$32,479	
Education				
3-4 year olds in preschool	61	91%	3,047	47%
18-24 year olds with a high school diploma or more	173	65%	17,523	70%
18-24 year olds enrolled in school	65	24%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	9%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	395	51%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	395	51%	13,251	34%
Linguistically isolated children*	<50	2%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	326	55%	17,625	35%
Households paying a high housing cost burden	77	13%	9,439	17%





## Cochiti Pueblo

Traditional Name: KO-TYIT

Language: Keresan

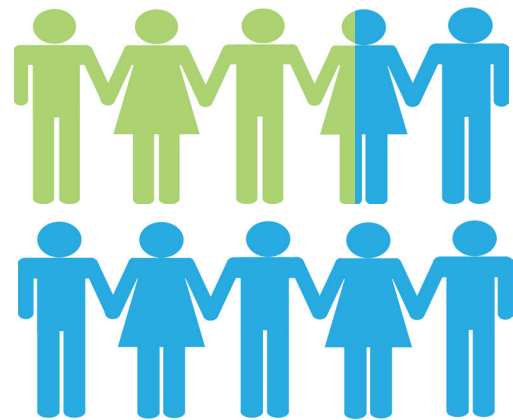
Tribal Acreage: 53,779

Industries: Real Estate, Agriculture

### Language Competency Among New Mexico Native American Children Ages 5 to 17



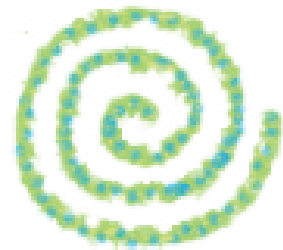
60 percent of Cochiti Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	188	49	26%
• Children living in a married-couple home	142	40	28%
• Children living with a single father	18	0	0%
• Children living with a single mother	28	9	32%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	1,424	578	41%
• Total Male Population	715	311	44%
• Total Female Population	709	267	38%
• Population ages 18 and over	1,226	447	36%
Child Population			
• Population under age 5	39	25	64%
• Population ages 5-9	35	9	26%
• Population ages 10-14	93	70	75%
• Population ages 15-19	65	47	72%



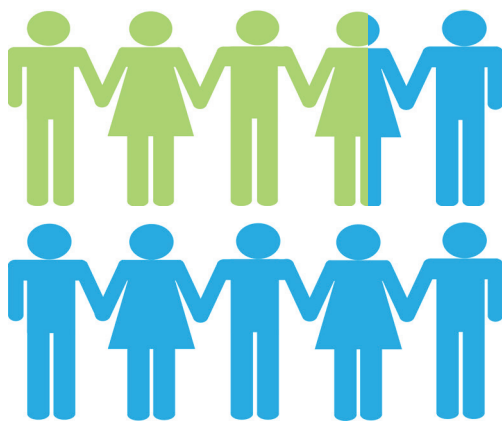
	Number Cochiti Pueblo	Percent Cochiti Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	149	37%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	<50	5%	12,083	22%
Population below poverty level	217	15%	57,805	31%
Population below poverty level with high school diploma or less	110	9%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	14%	NA	NA
Households with interest, dividends, or net rental income	182	28%	2,892	6%
Households receiving SNAP benefits	<50	5%	7,945	16%
Median household income	\$48,281		\$32,479	
Education				
3-4 year olds in preschool	0	0%	3,047	47%
18-24 year olds with a high school diploma or more	<50	57%	17,523	70%
18-24 year olds enrolled in school	<50	10%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	7%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	96	60%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	96	60%	13,251	34%
Linguistically isolated children*	<50	3%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	99	15%	17,625	35%
Households paying a high housing cost burden	136	21%	9,439	17%



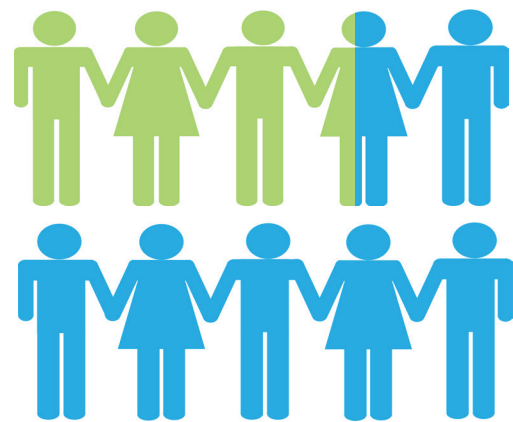
## Isleta Pueblo

Traditional Name: Tue-I  
 Language: Tiwa  
 Tribal Acreage: 211,002  
 Industries: Gaming, Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



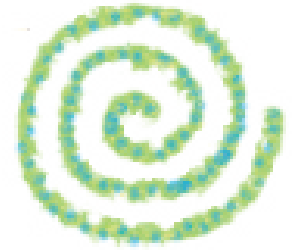
36 percent of Isleta Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



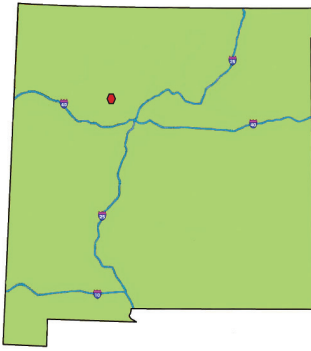
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	862	242	28%
• Children living in a married-couple home	519	96	18%
• Children living with a single father	90	18	20%
• Children living with a single mother	253	128	51%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	3,271	2,993	92%
• Total Male Population	1,649	1,546	94%
• Total Female Population	1,622	1,447	89%
• Population ages 18 and over	2,409	2,197	91%
Child Population			
• Population under age 5	177	177	100%
• Population ages 5-9	171	150	88%
• Population ages 10-14	285	266	93%
• Population ages 15-19	314	288	92%



	Number Isleta Pueblo	Percent Isleta Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	134	18%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	160	19%	12,083	22%
Population below poverty level	601	18%	57,805	31%
Population below poverty level with high school diploma or less	274	13%	NA	NA
Teens (16-19 years old) not in school, not in the work force	0	0%	NA	NA
Households with interest, dividends, or net rental income	117	11%	2,892	6%
Households receiving SNAP benefits	73	7%	7,945	16%
Median household income	\$41,129		\$32,479	
Education				
3-4 year olds in preschool	<50	52%	3,047	47%
18-24 year olds with a high school diploma or more	223	74%	17,523	70%
18-24 year olds enrolled in school	<50	16%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	4%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	245	36%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	245	36%	13,251	34%
Linguistically isolated children*	0	0%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	473	43%	17,625	35%
Households paying a high housing cost burden	95	9%	9,439	17%



## Jemez Pueblo

Traditional Name: Walatowa

Language: Towa

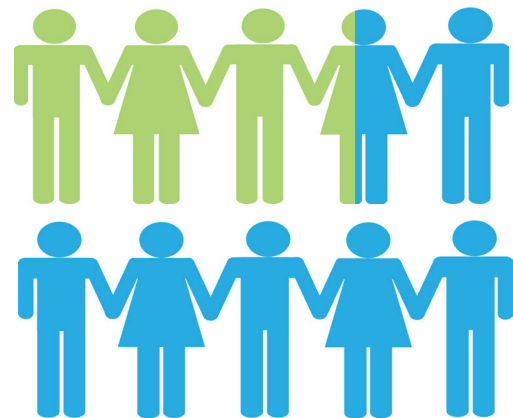
Tribal Acreage: 89,000

Industry: Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



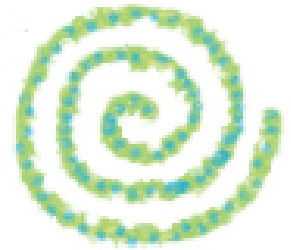
68 percent of Jemez Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

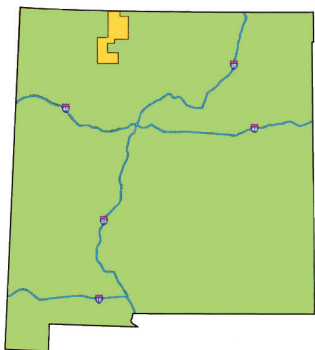
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	495	102	21%
• Children living in a married-couple home	140	14	10%
• Children living with a single father	123	68	55%
• Children living with a single mother	232	20	9%





	Number	Number Native American Alone	Percent Native American Alone
Total Population	1,918	1,864	97%
• Total Male Population	978	945	97%
• Total Female Population	940	919	98%
• Population ages 18 and over	1,413	1,370	97%
Child Population			
• Population under age 5	136	136	100%
• Population ages 5-9	93	93	100%
• Population ages 10-14	169	163	96%
• Population ages 15-19	203	198	98%

	Number Jemez Pueblo	Percent Jemez Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	132	30%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force		10%	12,083	22%
Population below poverty level	291	15%	57,805	31%
Population below poverty level with high school diploma or less	145	12%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	16%	NA	NA
Households with interest, dividends, or net rental income	<50	7%	2,892	6%
Households receiving SNAP benefits	90	18%	7,945	16%
Median household income	\$50,625		\$32,479	
Education				
3-4 year olds in preschool	<50	78%	3,047	47%
18-24 year olds with a high school diploma or more	148	71%	17,523	70%
18-24 year olds enrolled in school	54	26%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	1%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	304	82%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	251	68%	13,251	34%
Linguistically isolated children*	55	11%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	269	55%	17,625	35%
Households paying a high housing cost burden	<50	8%	9,439	17%



## Jicarilla Apache

Language: Athapaskan

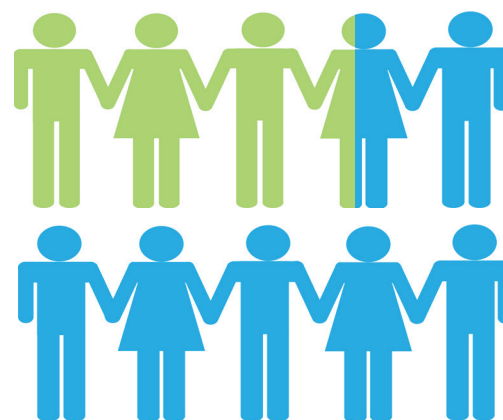
Tribal Acreage: 850,000

Industry: Gaming, Mining, Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



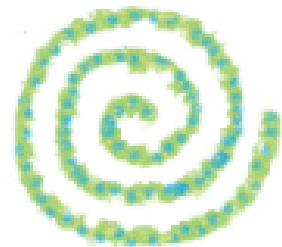
12 percent of Jicarilla Apache children (ages 5-17) speak English “very well” *and* speak a language other than English



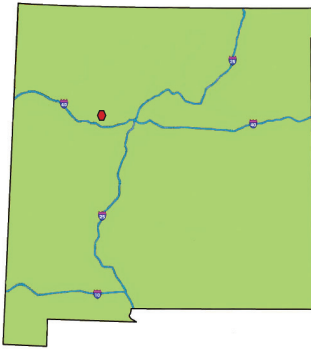
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,085	218	20%
• Children living in a married-couple home	589	29	5%
• Children living with a single father	124	56	45%
• Children living with a single mother	372	133	36%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	3,113	2,645	85%
• Total Male Population	1,434	1,230	86%
• Total Female Population	1,679	1,415	84%
• Population ages 18 and over	2,028	1,791	88%
Child Population			
• Population under age 5	421	329	78%
• Population ages 5-9	213	170	80%
• Population ages 10-14	287	233	81%
• Population ages 15-19	246	196	80%



	Number Jicarilla Apache	Percent Jicarilla Apache	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	100	14%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	193	20%	12,083	22%
Population below poverty level	621	20%	57,805	31%
Population below poverty level with high school diploma or less	253	15%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	16%	NA	NA
Households with interest, dividends, or net rental income	360	40%	2,892	6%
Households receiving SNAP benefits	63	7%	7,945	16%
Median household income	\$44,301		\$32,479	
Education				
3-4 year olds in preschool	64	41%	3,047	47%
18-24 year olds with a high school diploma or more	219	62%	17,523	70%
18-24 year olds enrolled in school	<50	14%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	15%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	82	12%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	82	12%	13,251	34%
Linguistically isolated children*	<50	1%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	429	48%	17,625	35%
Households paying a high housing cost burden	96	11%	9,439	17%



## Laguna Pueblo

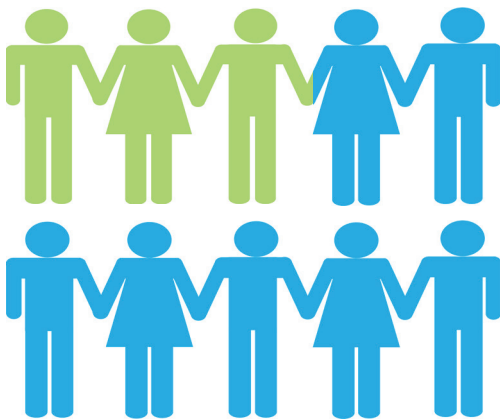
Traditional Name: Ka'waika

Language: Keresan

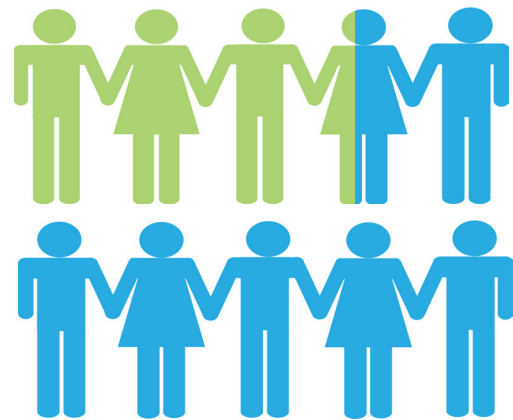
Tribal Acreage: 211,002

Industry: Gaming

### Language Competency Among New Mexico Native American Children Ages 5 to 17

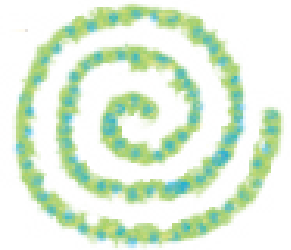


31 percent of Laguna Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

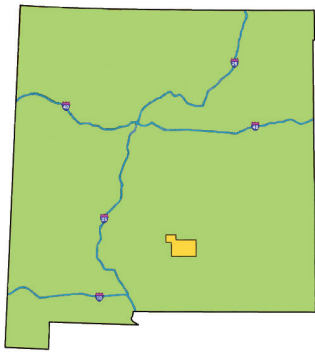
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,578	509	32%
• Children living in a married-couple home	950	238	25%
• Children living with a single father	117	28	24%
• Children living with a single mother	511	243	48%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	4,646	4,502	97%
• Total Male Population	2,227	2,142	96%
• Total Female Population	2,419	2,360	98%
• Population ages 18 and over	3,007	2,911	97%
Child Population			
• Population under age 5	413	400	97%
• Population ages 5-9	350	338	97%
• Population ages 10-14	559	536	96%
• Population ages 15-19	467	467	100%

	Number Laguna Pueblo	Percent Laguna Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	199	23%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	186	13%	12,083	22%
Population below poverty level	1,052	23%	57,805	31%
Population below poverty level with high school diploma or less	256	10%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	5%	NA	NA
Households with interest, dividends, or net rental income	<50	4%	2,892	6%
Households receiving SNAP benefits	175	16%	7,945	16%
Median household income	\$38,097		\$32,479	
Education				
3-4 year olds in preschool	117	59%	3,047	47%
18-24 year olds with a high school diploma or more	236	60%	17,523	70%
18-24 year olds enrolled in school	<50	8%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	5%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	383	31%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	383	31%	13,251	34%
Linguistically isolated children*	51	5%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	525	48%	17,625	35%
Households paying a high housing cost burden	<50	4%	9,439	17%

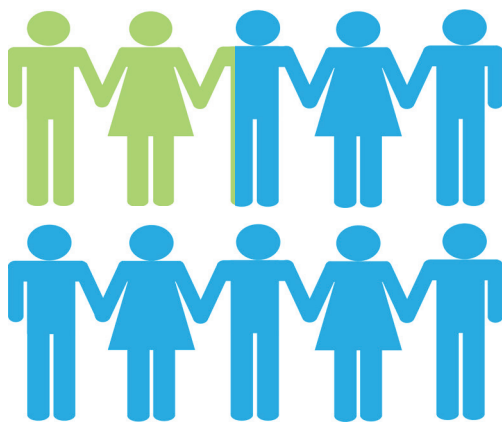




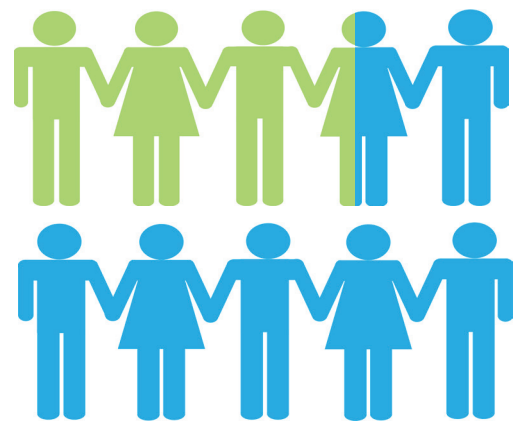
## Mescalero Apache

Language: Athapaskan  
 Tribal Acreage: 463,000  
 Industries: Gaming, Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



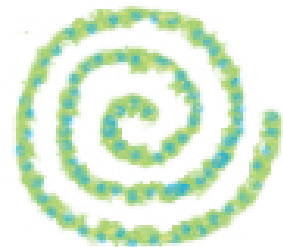
23 percent of Mescalero Apache children (ages 5-17) speak English “very well” *and* speak a language other than English



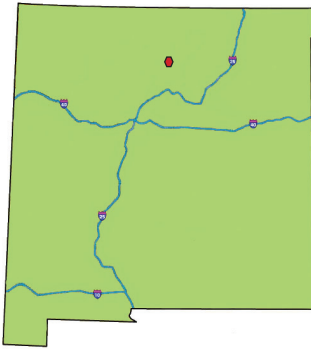
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,498	686	46%
• Children living in a married-couple home	702	219	31%
• Children living with a single father	69	60	87%
• Children living with a single mother	727	407	56%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	4,025	3,666	91%
• Total Male Population	1,907	1,659	87%
• Total Female Population	2,118	2,007	95%
• Population ages 18 and over	2,527	2,337	92%
Child Population			
• Population under age 5	451	384	85%
• Population ages 5-9	476	396	83%
• Population ages 10-14	338	316	93%
• Population ages 15-19	416	416	100%



	Number Mescalero Apache	Percent Mescalero Apache	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	198	23%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	236	19%	12,083	22%
Population below poverty level	1,873	47%	57,805	31%
Population below poverty level with high school diploma or less	707	34%	NA	NA
Teens (16-19 years old) not in school, not in the work force	94	25%	NA	NA
Households with interest, dividends, or net rental income	209	19%	2,892	6%
Households receiving SNAP benefits	179	16%	7,945	16%
Median household income	\$23,929		\$32,479	
Education				
3-4 year olds in preschool	129	63%	3,047	47%
18-24 year olds with a high school diploma or more	231	49%	17,523	70%
18-24 year olds enrolled in school	<50	4%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	67	15%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	236	23%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	236	23%	13,251	34%
Linguistically isolated children*	<50	4%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	674	62%	17,625	35%
Households paying a high housing cost burden	259	24%	9,439	17%



## Nambé Pueblo

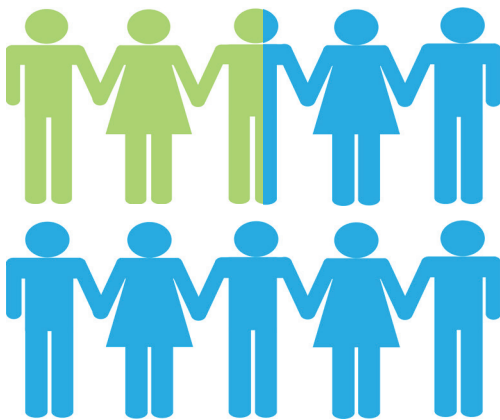
Traditional Name: Nambé-o-ween-gé

Language: Tewa

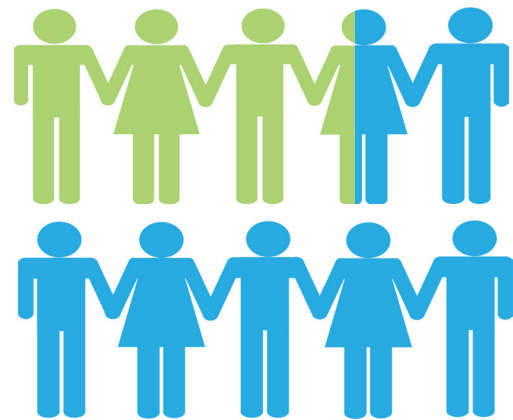
Tribal Acreage: 19,000

Industry: Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17

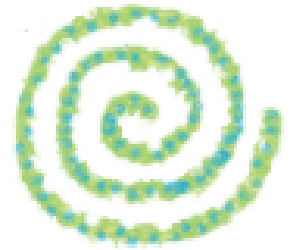


26 percent of Nambé Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



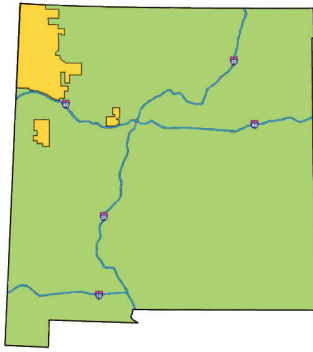
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	399	70	18%
• Children living in a married-couple home	168	5	3%
• Children living with a single father	24	24	100%
• Children living with a single mother	207	41	20%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	1,829	689	38%
• Total Male Population	961	393	41%
• Total Female Population	868	296	34%
• Population ages 18 and over	1,424	420	30%
Child Poverty			
• Population under age 5	76	69	91%
• Population ages 5-9	91	66	73%
• Population ages 10-14	165	92	56%
• Population ages 15-19	122	70	57%

	Number Nambé Pueblo	Percent Nambé Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	151	33%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	87	24%	12,083	22%
Population below poverty level	229	13%	57,805	31%
Population below poverty level with high school diploma or less	155	12%	NA	NA
Teens (16-19 years old) not in school, not in the work force	52	69%	NA	NA
Households with interest, dividends, or net rental income	142	18%	2,892	6%
Households receiving SNAP benefits	<50	3%	7,945	16%
Median household income	\$41,307		\$32,479	
Education				
3-4 year olds in preschool	<50	100%	3,047	47%
18-24 year olds with a high school diploma or more	71	66%	17,523	70%
18-24 year olds enrolled in school	<50	29%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	18%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	89	27%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	87	26%	13,251	34%
Linguistically isolated children*	<50	4%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	189	25%	17,625	35%
Households paying a high housing cost burden	141	18%	9,439	17%



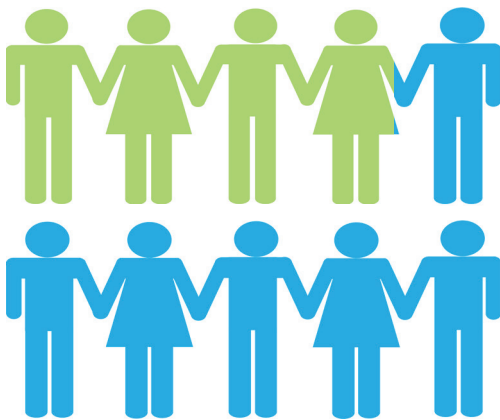
## Navajo

Traditional Name: Diné

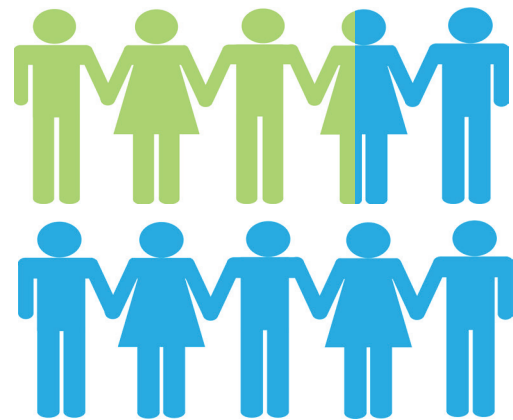
Language: Diné Bizaad (Athapskan)

Industries: Gaming, Mining, Agriculture, Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



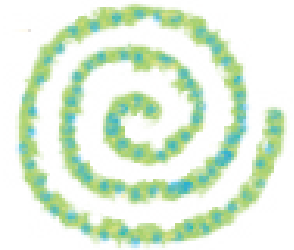
39 percent of Navajo children (ages 5-17) speak English “very well” *and* speak a language other than English



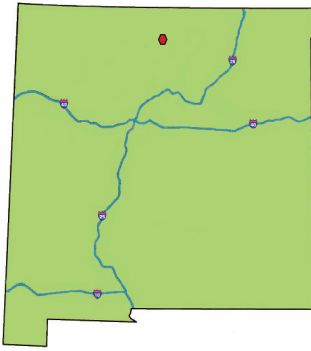
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	20,669	9,200	45%
• Children living in a married-couple home	9,915	2,880	29%
• Children living with a single father	2,685	1,349	50%
• Children living with a single mother	8,069	4,971	62%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	64,198	62,028	97%
• Total Male Population	31,554	30,437	96%
• Total Female Population	32,644	31,591	97%
• Population ages 18 and over	43,391	41,744	96%
Child Population			
• Population under age 5	4,458	4,319	97%
• Population ages 5-9	5,684	5,497	97%
• Population ages 10-14	6,212	6,072	98%
• Population ages 15-19	7,690	7,584	99%



	Number Navajo	Percent Navajo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	4,227	36%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	5,143	27%	12,083	22%
Population below poverty level	24,039	37%	57,805	31%
Population below poverty level with high school diploma or less	9,465	27%	NA	NA
Teens (16-19 years old) not in school, not in the work force	1,230	20%	NA	NA
Households with interest, dividends, or net rental income	321	2%	2,892	6%
Households receiving SNAP benefits	2,558	15%	7,945	16%
Median household income	\$25,846		\$32,479	
Education				
3-4 year olds in preschool	971	59%	3,047	47%
18-24 year olds with a high school diploma or more	5,611	66%	17,523	70%
18-24 year olds enrolled in school	1,831	22%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	579	9%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	6,803	42%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English		39%	13,251	34%
Linguistically isolated children*	3,425	21%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	7,003	42%	17,625	35%
Households paying a high housing cost burden	2,485	15%	9,439	17%



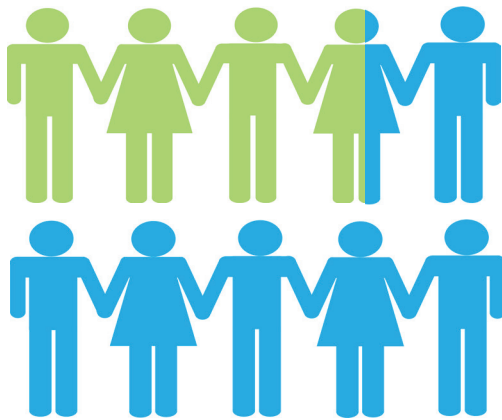
## Ohkay Owingeh Pueblo

Traditional Name: Ohkay Owingeh

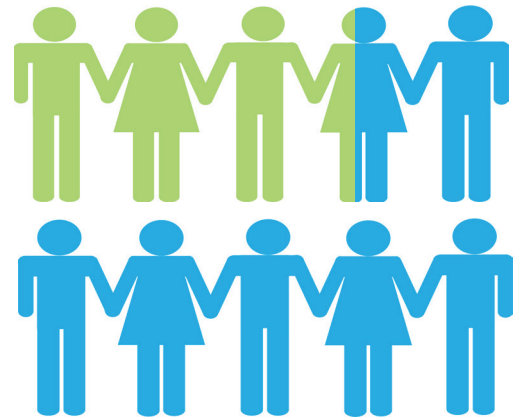
Language: Tewa (Tanoan)

Industry: Gaming

### Language Competency Among New Mexico Native American Children Ages 5 to 17



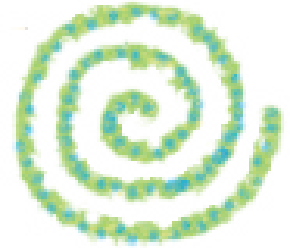
36 percent of Ohkay Owingeh Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

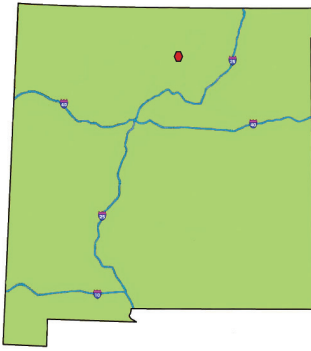
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,552	384	25%
• Children living in a married-couple home	935	163	17%
• Children living with a single father	184	107	58%
• Children living with a single mother	433	114	26%





	Number	Number Native American Alone	Percent Native American Alone
Total Population	6,419	1,100	17%
• Total Male Population	3,271	534	16%
• Total Female Population	3,148	566	18%
• Population ages 18 and over	4,788	774	16%
Child Poverty			
• Population under age 5	497	79	16%
• Population ages 5-9	358	57	16%
• Population ages 10-14	460	126	27%
• Population ages 15-19	488	90	18%

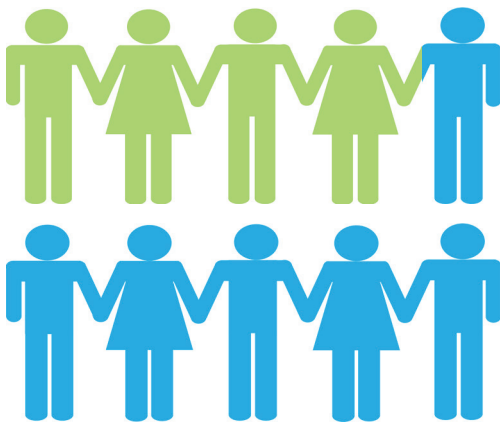
	Number Ohkay Owingeh	Percent Ohkay Owingeh	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	350	22%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	104	7%	12,083	22%
Population below poverty level	1,531	24%	57,805	31%
Population below poverty level with high school diploma or less	611	15%	NA	NA
Teens (16-19 years old) not in school, not in the work force	63	17%	NA	NA
Households with interest, dividends, or net rental income	241	11%	2,892	6%
Households receiving SNAP benefits	259	12%	7,945	16%
Median household income	\$40,873		\$32,479	
Education				
3-4 year olds in preschool	88	37%	3,047	47%
18-24 year olds with a high school diploma or more	554	74%	17,523	70%
18-24 year olds enrolled in school	172	23%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	12%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	466	41%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	408	36%	13,251	34%
Linguistically isolated children*	160	7%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	830	38%	17,625	35%
Households paying a high housing cost burden	554	26%	9,439	17%



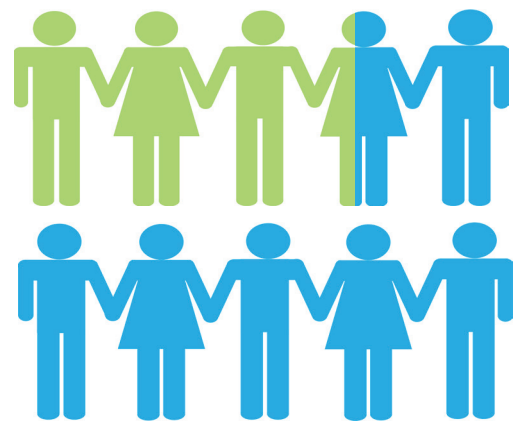
## Picuris Pueblo

Language: Tiwa

### Language Competency Among New Mexico Native American Children Ages 5 to 17

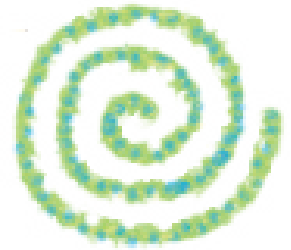


41 percent of Picuris Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



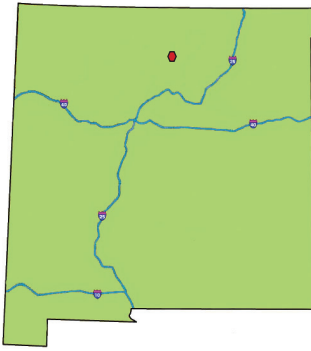
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	471	93	20%
• Children living in a married-couple home	282	42	15%
• Children living with a single father	65	15	23%
• Children living with a single mother	124	36	29%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	1,980	213	11%
• Total Male Population	1,131	121	11%
• Total Female Population	849	92	11%
• Population ages 18 and over	1,498	170	11%
Child Population			
• Population under age 5	167	16	10%
• Population ages 5-9	124	11	9%
• Population ages 10-14	116	8	7%
• Population ages 15-19	113	8	7%

	Number Picuris Pueblo	Percent Picuris Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	146	35%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	83	18%	12,083	22%
Population below poverty level	340	17%	57,805	31%
Population below poverty level with high school diploma or less	159	12%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	11%	NA	NA
Households with interest, dividends, or net rental income	64	9%	2,892	6%
Households receiving SNAP benefits	80	11%	7,945	16%
Median household income	\$30,707		\$32,479	
Education				
3-4 year olds in preschool	<50	52%	3,047	47%
18-24 year olds with a high school diploma or more	77	61%	17,523	70%
18-24 year olds enrolled in school	<50	18%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	16%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	138	44%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	128	41%	13,251	34%
Linguistically isolated children*	82	12%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	198	28%	17,625	35%
Households paying a high housing cost burden	147	21%	9,439	17%



## Pojoaque Pueblo

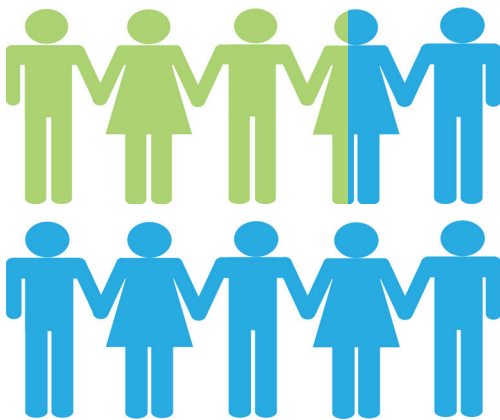
Traditional Name: PO-SUWAE-GEH

Language: Tewa (Tanoan)

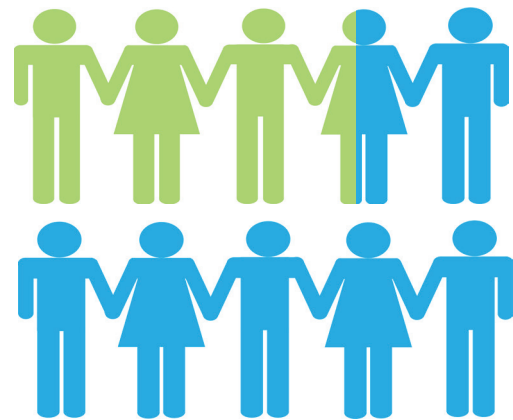
Tribal Acreage: 11,600

Industries: Gaming, Tourism/Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17

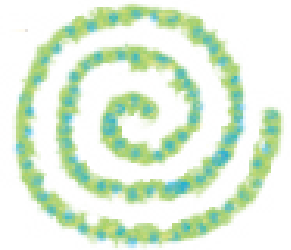


34 percent of Pojoaque Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



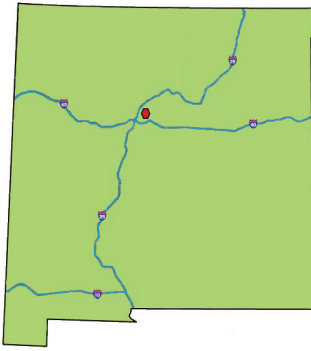
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	820	165	20%
• Children living in a married-couple home	529	95	18%
• Children living with a single father	118	16	14%
• Children living with a single mother	173	54	31%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	3,281	494	15%
• Total Male Population	1,577	182	12%
• Total Female Population	1,704	312	18%
• Population ages 18 and over	2,442	318	13%
Child Population			
• Population under age 5	249	84	34%
• Population ages 5-9	172	32	19%
• Population ages 10-14	181	33	18%
• Population ages 15-19	323	27	8%

	Number Pojoaque Pueblo	Percent Pojoaque Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	170	20%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	53	7%	12,083	22%
Population below poverty level	469	14%	57,805	31%
Population below poverty level with high school diploma or less	172	8%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	10%	NA	NA
Households with interest, dividends, or net rental income	234	17%	2,892	6%
Households receiving SNAP benefits	70	5%	7,945	16%
Median household income	\$48,322		\$32,479	
Education				
3-4 year olds in preschool	<50	25%	3,047	47%
18-24 year olds with a high school diploma or more	266	88%	17,523	70%
18-24 year olds enrolled in school	103	34%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	5%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	217	37%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	202	34%	13,251	34%
Linguistically isolated children*	<50	3%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	447	33%	17,625	35%
Households paying a high housing cost burden	275	20%	9,439	17%



## Sandia Pueblo

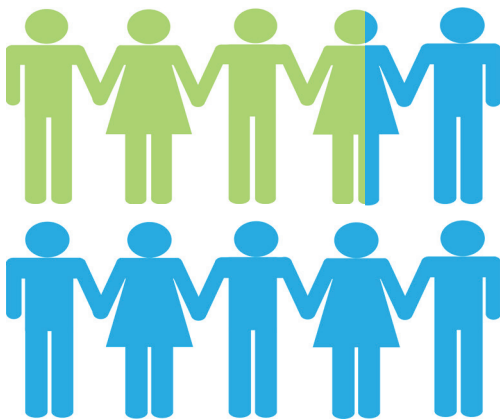
Traditional Name: NA-FIAT

Language: Tiwa

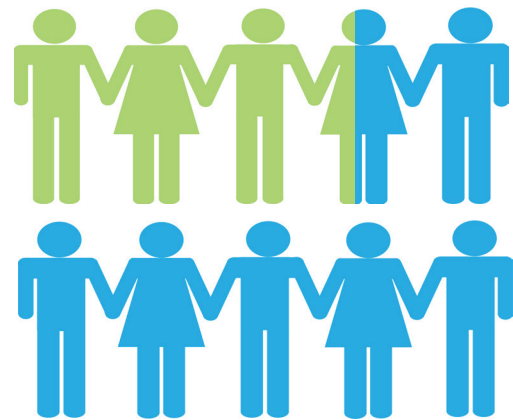
Tribal Acreage: 22,877

Industries: Gaming, Recreation, Agriculture

### Language Competency Among New Mexico Native American Children Ages 5 to 17



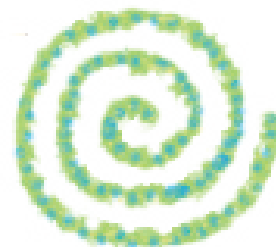
36 percent of Sandia Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

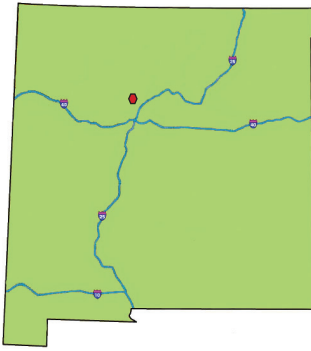
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,634	548	34%
• Children living in a married-couple home	797	121	15%
• Children living with a single father	156	40	26%
• Children living with a single mother	681	387	57%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	5,471	771	14%
• Total Male Population	2,667	379	14%
• Total Female Population	2,804	392	14%
• Population ages 18 and over	3,809	476	12%
Child Population			
• Population under age 5	570	140	25%
• Population ages 5-9	384	41	11%
• Population ages 10-14	430	45	10%
• Population ages 15-19	416	107	26%



	Number Sandia Pueblo	Percent Sandia Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	317	23%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	186	12%	12,083	22%
Population below poverty level	1,307	24%	57,805	31%
Population below poverty level with high school diploma or less	478	15%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	14%	NA	NA
Households with interest, dividends, or net rental income	210	12%	2,892	6%
Households receiving SNAP benefits	353	20%	7,945	16%
Median household income	\$37,617		\$32,479	
Education				
3-4 year olds in preschool	72	38%	3,047	47%
18-24 year olds with a high school diploma or more	454	73%	17,523	70%
18-24 year olds enrolled in school	139	22%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	13%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	438	40%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	398	36%	13,251	34%
Linguistically isolated children*	126	7%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	815	45%	17,625	35%
Households paying a high housing cost burden	476	26%	9,439	17%

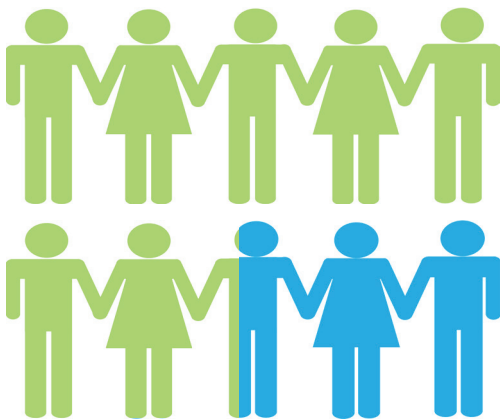




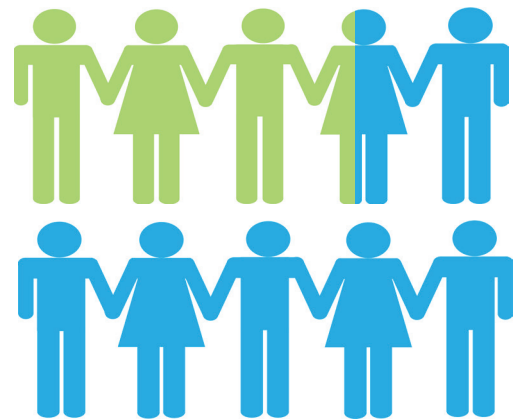
## San Felipe Pueblo

Traditional Name: Katishtya  
Language: Keresan  
Industry: Gaming

### Language Competency Among New Mexico Native American Children Ages 5 to 17



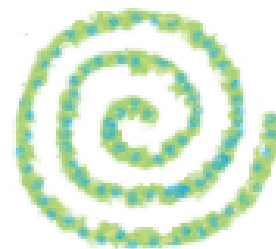
73 percent of San Felipe Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



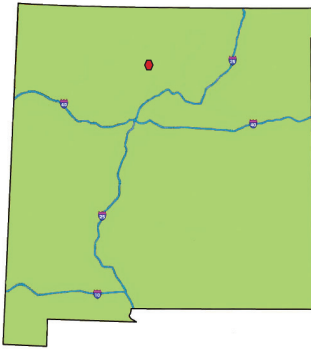
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,044	271	26%
• Children living in a married-couple home	318	33	10%
• Children living with a single father	113	32	28%
• Children living with a single mother	613	206	34%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	3,241	2,395	74%
• Total Male Population	1,449	1,068	74%
• Total Female Population	1,792	1,327	74%
• Population ages 18 and over	2,166	1,524	70%
Child Population			
• Population under age 5	296	270	91%
• Population ages 5-9	255	229	90%
• Population ages 10-14	324	245	76%
• Population ages 15-19	302	203	67%



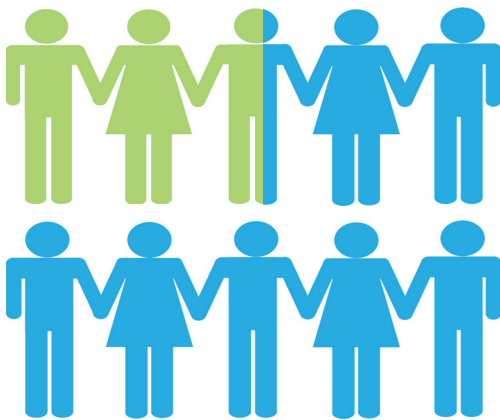
	Number San Felipe	Percent San Felipe	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	186	31%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	239	25%	12,083	22%
Population below poverty level	687	21%	57,805	31%
Population below poverty level with high school diploma or less	278	15%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	12%	NA	NA
Households with interest, dividends, or net rental income	<50	6%	2,892	6%
Households receiving SNAP benefits	98	14%	7,945	16%
Median household income	\$43,000		\$32,479	
Education				
3-4 year olds in preschool	55	83%	3,047	47%
18-24 year olds with a high school diploma or more	246	68%	17,523	70%
18-24 year olds enrolled in school	58	16%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	15%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	572	73%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	572	73%	13,251	34%
Linguistically isolated children*	<50	2%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	413	57%	17,625	35%
Households paying a high housing cost burden	126	17%	9,439	17%



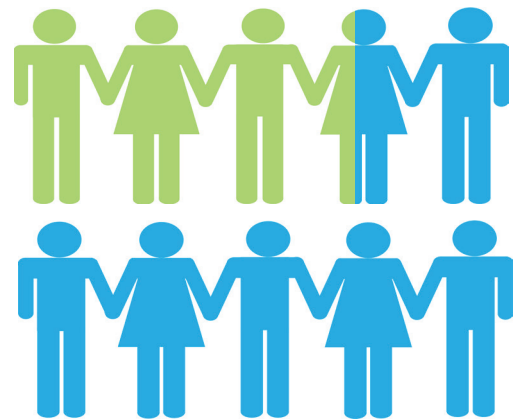
## San Ildefonso Pueblo

Traditional Name: Po-woh-ge-oweenge  
Language: Tewa (Tanoan)

### Language Competency Among New Mexico Native American Children Ages 5 to 17

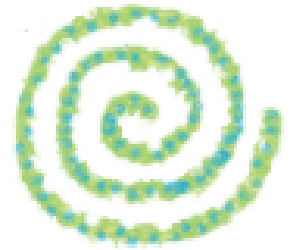


26 percent of San Ildefonso Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



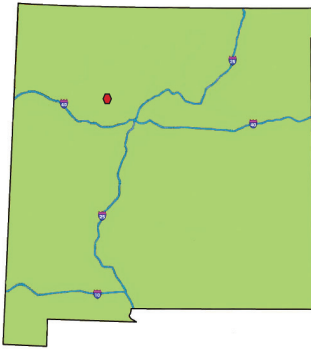
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	480	60	13%
• Children living in a married-couple home	312	36	12%
• Children living with a single father	72	0	0%
• Children living with a single mother	96	24	25%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	1,669	509	30%
• Total Male Population	828	237	29%
• Total Female Population	841	272	32%
• Population ages 18 and over	1,179	338	29%
Child Population			
• Population under age 5	160	63	39%
• Population ages 5-9	132	55	42%
• Population ages 10-14	97	35	36%
• Population ages 15-19	131	23	18%

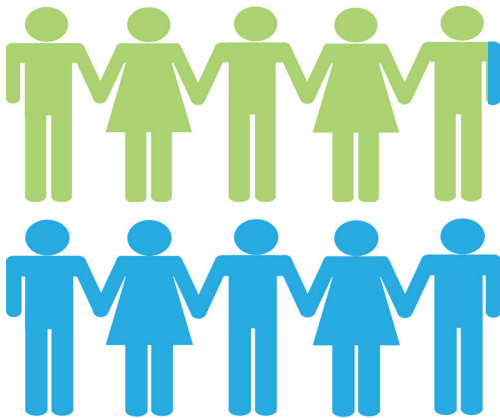
	Number San Ildefonso	Percent San Ildefonso	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	59	14%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	<50	6%	12,083	22%
Population below poverty level	149	9%	57,805	31%
Population below poverty level with high school diploma or less	<50	3%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	21%	NA	NA
Households with interest, dividends, or net rental income	84	14%	2,892	6%
Households receiving SNAP benefits	<50	6%	7,945	16%
Median household income	\$52,500		\$32,479	
Education				
3-4 year olds in preschool	<50	40%	3,047	47%
18-24 year olds with a high school diploma or more	66	85%	17,523	70%
18-24 year olds enrolled in school	<50	33%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	16%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	94	28%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	87	26%	13,251	33%
Linguistically isolated children*	<50	3%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	232	38%	17,625	35%
Households paying a high housing cost burden	146	24%	9,439	17%



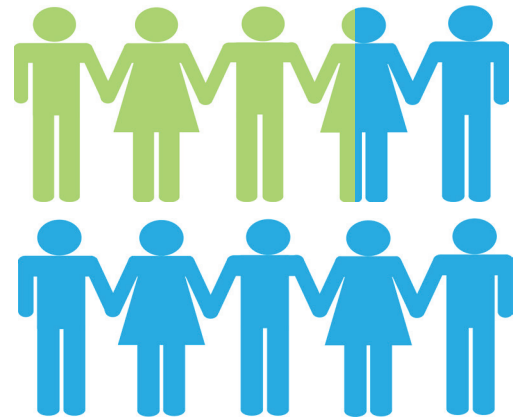
## Santa Ana Pueblo

Traditional Name: Tamaya  
 Language: Keresan  
 Tribal Acreage: 73,000  
 Industries: Gaming, Tourism/Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17

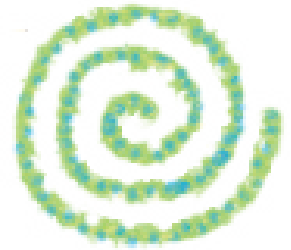


49 percent of Santa Ana Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



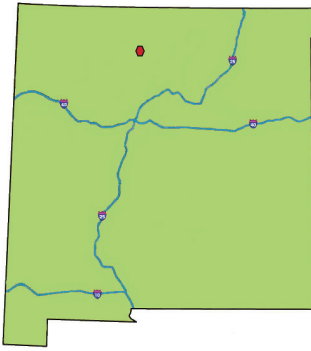
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	386	48	12%
• Children living in a married-couple home	122	4	3%
• Children living with a single father	0	0	0%
• Children living with a single mother	264	44	17%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	935	928	99%
• Total Male Population	399	396	99%
• Total Female Population	536	532	99%
• Population ages 18 and over	549	542	99%
Child Population			
• Population under age 5	106	106	100%
• Population ages 5-9	103	103	100%
• Population ages 10-14	83	83	100%
• Population ages 15-19	113	113	100%

	Number Santa Ana Pueblo	Percent Santa Ana Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	<50	23%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	59	15%	12,083	22%
Population below poverty level	118	13%	57,805	31%
Population below poverty level with high school diploma or less	<50	6%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	8%	NA	NA
Households with interest, dividends, or net rental income	<50	7%	2,892	6%
Households receiving SNAP benefits	<50	2%	7,945	16%
Median household income	\$42,143		\$32,479	
Education				
3-4 year olds in preschool	<50	70%	3,047	47%
18-24 year olds with a high school diploma or more	59	89%	17,523	70%
18-24 year olds enrolled in school	<50	18%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	5%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	154	55%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	137	49%	13,251	33%
Linguistically isolated children*	<50	5%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	131	56%	17,625	35%
Households paying a high housing cost burden	<50	5%	9,439	17%



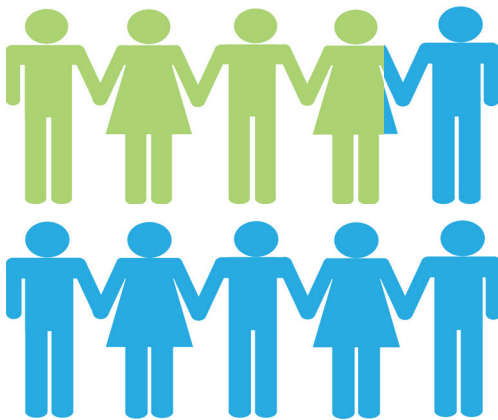
## Santa Clara Pueblo

Traditional Name: Kha'p'oo Owinge

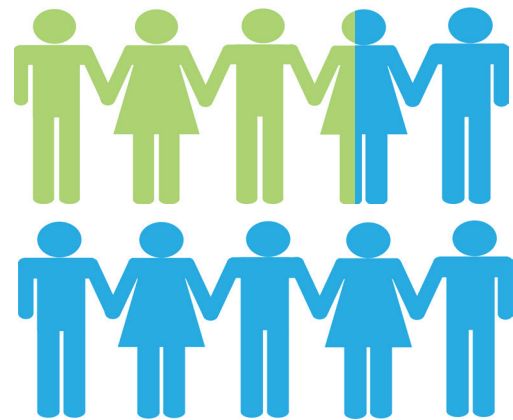
Language: Tewa (Tanoan)

Industries: Gaming, Recreation

### Language Competency Among New Mexico Native American Children Ages 5 to 17



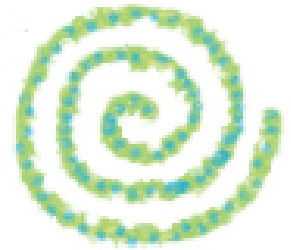
38 percent of Santa Clara Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

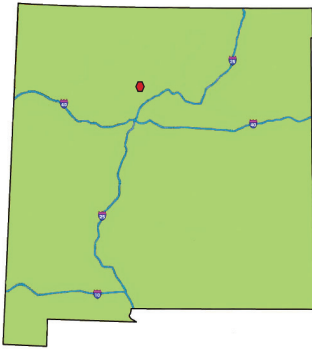
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	2,810	972	35%
• Children living in a married-couple home	1,612	183	11%
• Children living with a single father	293	209	71%
• Children living with a single mother	905	580	64%





	Number	Number Native American Alone	Percent Native American Alone
Total Population	11,231	1,456	13%
• Total Male Population	5,308	701	13%
• Total Female Population	5,923	755	13%
• Population ages 18 and over	8,413	998	12%
Child Population			
• Population under age 5	964	170	18%
• Population ages 5-9	735	128	17%
• Population ages 10-14	629	88	14%
• Population ages 15-19	817	107	13%

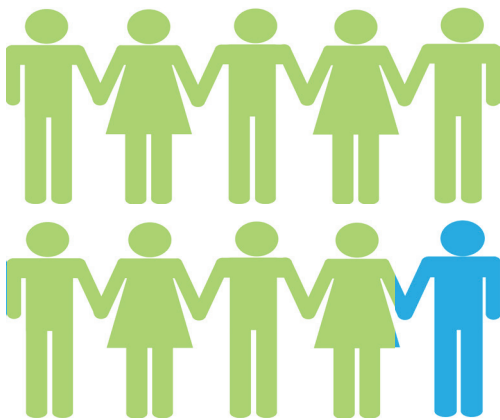
	Number Santa Clara	Percent Santa Clara	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	587	20%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	276	10%	12,083	22%
Population below poverty level	2,533	23%	57,805	31%
Population below poverty level with high school diploma or less	943	13%	NA	NA
Teens (16-19 years old) not in school, not in the work force	95	14%	NA	NA
Households with interest, dividends, or net rental income	544	13%	2,892	6%
Households receiving SNAP benefits	551	13%	7,945	16%
Median household income	\$41,179		\$32,479	
Education				
3-4 year olds in preschool	127	34%	3,047	47%
18-24 year olds with a high school diploma or more	636	64%	17,523	70%
18-24 year olds enrolled in school	213	22%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	116	17%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	837	45%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	711	38%	13,251	33%
Linguistically isolated children*	392	9%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	1,398	32%	17,625	35%
Households paying a high housing cost burden	1,158	27%	9,439	17%



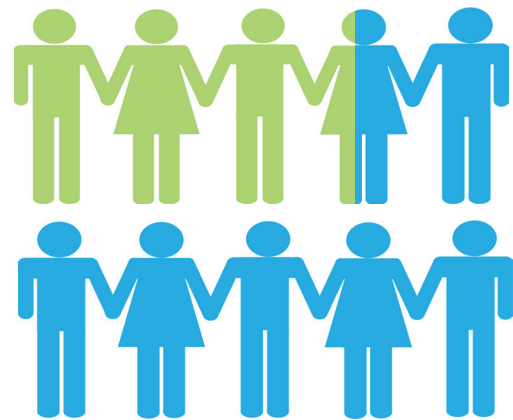
## Santo Domingo (Kewa) Pueblo

Traditional Name: Kewa  
Language: Keresan

### Language Competency Among New Mexico Native American Children Ages 5 to 17

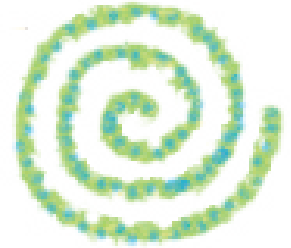


89 percent of Santo Domingo Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



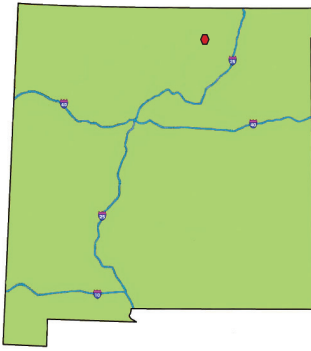
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	1,075	299	28%
• Children living in a married-couple home	332	57	17%
• Children living with a single father	89	45	51%
• Children living with a single mother	654	197	30%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	3,169	3,108	98%
• Total Male Population	1,680	1,653	98%
• Total Female Population	1,489	1,455	98%
• Population ages 18 and over	1,999	1,938	97%
Child Population			
• Population under age 5	418	418	100%
• Population ages 5-9	236	236	100%
• Population ages 10-14	329	329	100%
• Population ages 15-19	314	314	100%

	Number Santo Domingo	Percent Santo Domingo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	156	30%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	237	24%	12,083	22%
Population below poverty level	730	24%	57,805	31%
Population below poverty level with high school diploma or less	289	19%	NA	NA
Teens (16-19 years old) not in school, not in the work force	64	23%	NA	NA
Households with interest, dividends, or net rental income	<50	5%	2,892	6%
Households receiving SNAP benefits	134	24%	7,945	16%
Median household income	\$41,250		\$32,479	
Education				
3-4 year olds in preschool	114	79%	3,047	47%
18-24 year olds with a high school diploma or more	262	54%	17,523	70%
18-24 year olds enrolled in school	62	13%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	55	20%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	673	89%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	673	89%	13,251	33%
Linguistically isolated children*	<50	0%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	334	59%	17,625	35%
Households paying a high housing cost burden	78	14%	9,439	17%



## Taos Pueblo

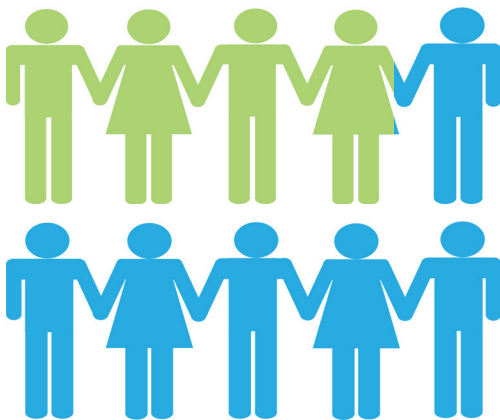
Traditional Name: Tuah-Tah

Language: Tiwa

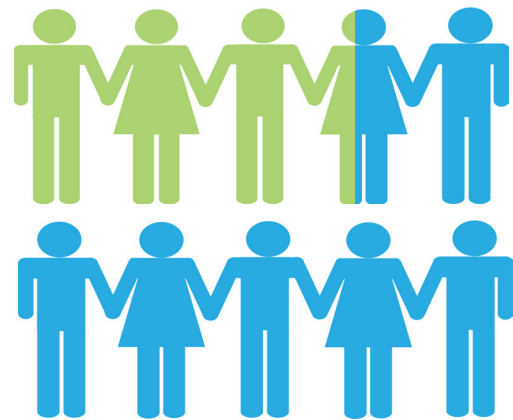
Tribal Acreage: 99,000

Industry: Tourism

### Language Competency Among New Mexico Native American Children Ages 5 to 17



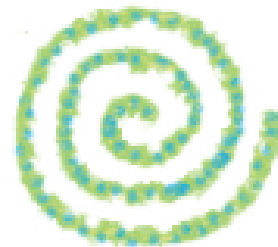
39 percent of Taos Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



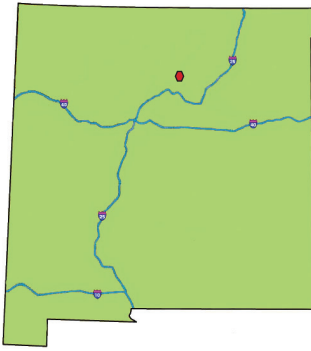
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	964	180	19%
• Children living in a married-couple home	482	20	4%
• Children living with a single father	162	16	10%
• Children living with a single mother	320	144	45%

	Number	Number Native American Alone	Percent Native American Alone
Total Population	5,258	1,597	30%
• Total Male Population	2,747	932	34%
• Total Female Population	2,511	665	26%
• Population ages 18 and over	4,285	1,314	31%
Child Population			
• Population under age 5	271	117	43%
• Population ages 5-9	161	30	19%
• Population ages 10-14	303	47	16%
• Population ages 15-19	335	125	37%



	Number Taos Pueblo	Percent Taos Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	342	30%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	130	14%	12,083	22%
Population below poverty level	729	14%	57,805	31%
Population below poverty level with high school diploma or less	270	7%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	10%	NA	NA
Households with interest, dividends, or net rental income	470	23%	2,892	6%
Households receiving SNAP benefits	202	10%	7,945	16%
Median household income	\$36,167		\$32,479	
Education				
3-4 year olds in preschool	62	48%	3,047	47%
18-24 year olds with a high school diploma or more	290	66%	17,523	70%
18-24 year olds enrolled in school	60	14%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	14%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	279	40%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	272	39%	13,251	33%
Linguistically isolated children*	63	3%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	433	21%	17,625	35%
Households paying a high housing cost burden	616	30%	9,439	17%



## Tesuque Pueblo

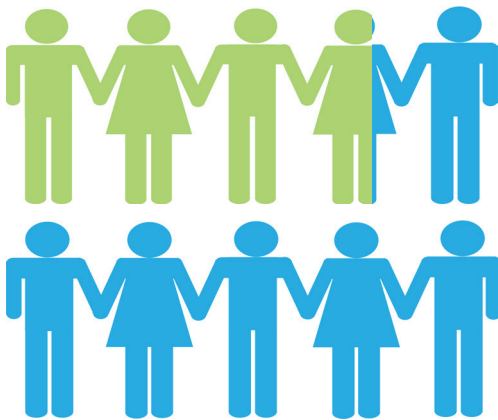
Traditional Name: TET-SUGEH

Language: Tewa (Tanoan)

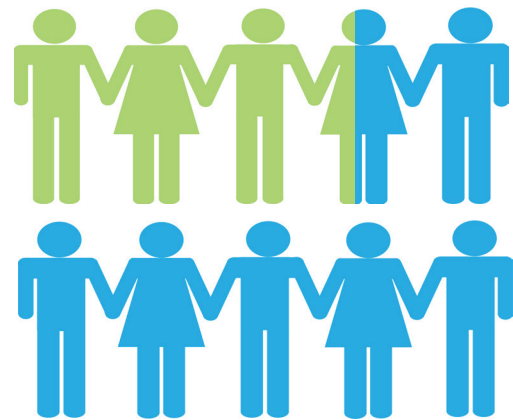
Tribal Acreage: 17,000

Industry: Gaming

### Language Competency Among New Mexico Native American Children Ages 5 to 17

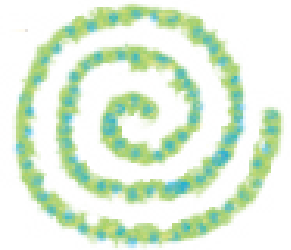


37 percent of Tesuque Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

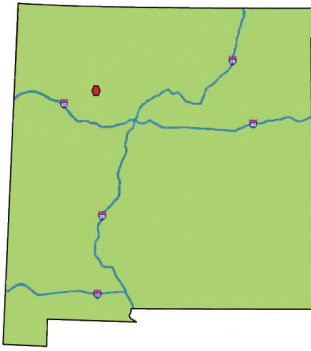
	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	238	53	22%
• Children living in a married-couple home	174	27	16%
• Children living with a single father	41	12	29%
• Children living with a single mother	23	14	61%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	865	391	45%
• Total Male Population	457	218	48%
• Total Female Population	408	173	42%
• Population ages 18 and over	627	287	46%
Child Population			
• Population under age 5	85	14	16%
• Population ages 5-9	72	34	47%
• Population ages 10-14	32	15	47%
• Population ages 15-19	108	86	80%

	Number Tesuque Pueblo	Percent Tesuque Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	51	24%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	<50	15%	12,083	22%
Population below poverty level	170	20%	57,805	31%
Population below poverty level with high school diploma or less	58	11%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	22%	NA	NA
Households with interest, dividends, or net rental income	53	19%	2,892	6%
Households receiving SNAP benefits	<50	15%	7,945	16%
Median household income	\$37,875		\$32,479	
Education				
3-4 year olds in preschool	<50	47%	3,047	47%
18-24 year olds with a high school diploma or more	<50	41%	17,523	70%
18-24 year olds enrolled in school	<50	2%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	<50	26%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	113	74%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	57	37%	13,251	33%
Linguistically isolated children*	<50	10%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	92	33%	17,625	35%
Households paying a high housing cost burden	64	23%	9,439	17%

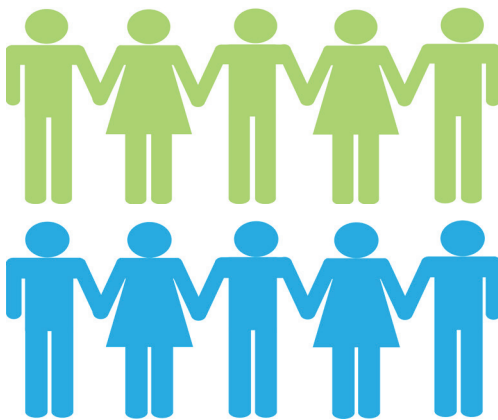




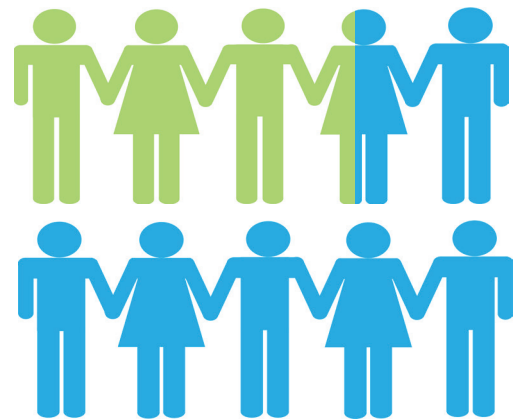
## Zia Pueblo

Language: Keresan

### Language Competency Among New Mexico Native American Children Ages 5 to 17

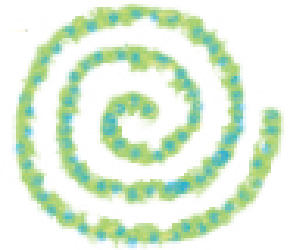


50 percent of Zia Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



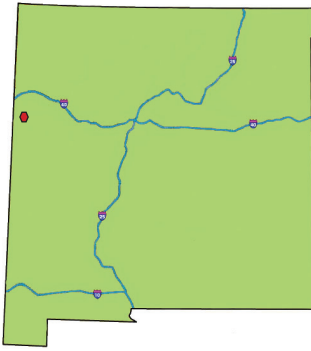
34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	289	68	24%
• Children living in a married-couple home	98	18	18%
• Children living with a single father	56	16	29%
• Children living with a single mother	135	34	25%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	901	894	99%
• Total Male Population	392	387	99%
• Total Female Population	509	507	99.6%
• Population ages 18 and over	612	609	99.5%
Child Population			
• Population under age 5	72	72	100%
• Population ages 5-9	79	77	97%
• Population ages 10-14	55	53	96%
• Population ages 15-19	109	109	100%

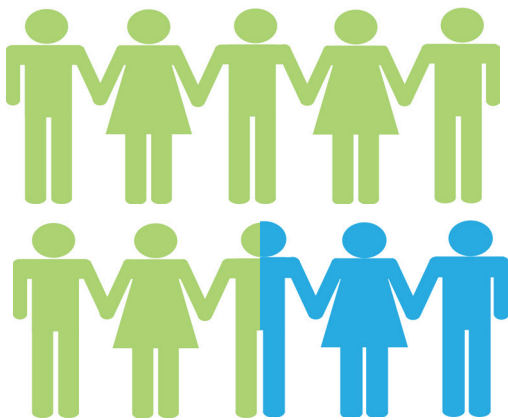
	Number Zia Pueblo	Percent Zia Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	68	31%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	<50	11%	12,083	22%
Population below poverty level	240	27%	57,805	31%
Population below poverty level with high school diploma or less	108	22%	NA	NA
Teens (16-19 years old) not in school, not in the work force	<50	6%	NA	NA
Households with interest, dividends, or net rental income	<50	2%	2,892	6%
Households receiving SNAP benefits	52	22%	7,945	16%
Median household income	\$37,212		\$32,479	
Education				
3-4 year olds in preschool	<50	81%	3,047	47%
18-24 year olds with a high school diploma or more	96	84%	17,523	70%
18-24 year olds enrolled in school	<50	28%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	0	0%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	117	54%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	108	50%	13,251	33%
Linguistically isolated children*	<50	14%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	151	64%	17,625	35%
Households paying a high housing cost burden	<50	11%	9,439	17%



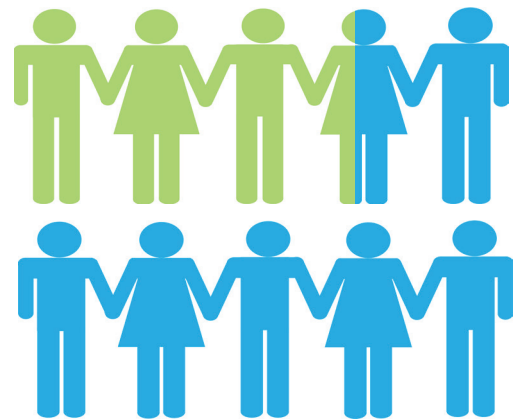
## Zuni Pueblo

Traditional Name: SHE-WE-NA  
 Language: Zunian  
 Tribal Acreage: 450,000  
 Industries: Recreation, Agriculture

### Language Competency Among New Mexico Native American Children Ages 5 to 17

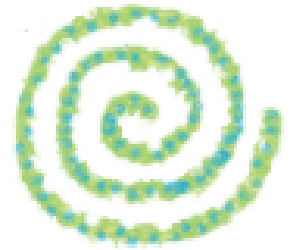


75 percent of Zuni Pueblo children (ages 5-17) speak English “very well” *and* speak a language other than English



34 percent of all New Mexico Native-American children (ages 5-17) speak English “very well” *and* speak a language other than English

	Number of Children Younger than 18	Number of These Children Living Below Poverty Level	Percent of These Children Living Below Poverty Level
All children living with their own families	2,894	1,378	48%
• Children living in a married-couple home	1,112	254	23%
• Children living with a single father	458	311	68%
• Children living with a single mother	1,324	813	61%



	Number	Number Native American Alone	Percent Native American Alone
Total Population	10,876	10,537	97%
• Total Male Population	5,090	4,872	96%
• Total Female Population	5,786	5,665	98%
• Population ages 18 and over	7,911	7,663	97%
Child Population			
• Population under age 5	1,095	1,074	98%
• Population ages 5-9	651	651	100%
• Population ages 10-14	681	631	93%
• Population ages 15-19	862	772	90%

	Number Zuni Pueblo	Percent Zuni Pueblo	Number All NM Native Americans	Percent All NM Native Americans
Economic Security				
Families with children in which no parent worked full- or part-time	456	33%	9,310	26%
Children (ages 0-17) in families in which no parent was in the work force	683	26%	12,083	22%
Population below poverty level	4,011	37%	57,805	31%
Population below poverty level with high school diploma or less	1,768	26%	NA	NA
Teens (16-19 years old) not in school, not in the work force	118	17%	NA	NA
Households with interest, dividends, or net rental income	<50	3%	2,892	6%
Households receiving SNAP benefits	317	18%	7,945	16%
Median household income	\$31,837		\$32,479	
Education				
3-4 year olds in preschool	159	44%	3,047	47%
18-24 year olds with a high school diploma or more	768	66%	17,523	70%
18-24 year olds enrolled in school	359	31%	6,892	27%
Teens (16-19 years old) not in school or a high school graduate	86	13%	NA	NA
Language				
Children (5-17 years old) speaking a language other than English	1,456	78%	16,180	37%
Children (5-17 years old) speaking English “very well” and speaking a language other than English	1,404	75%	13,251	33%
Linguistically isolated children*	65	4%	5,331	11%
Housing/Community				
Homes in which related children (under age 18) lived	824	47%	17,625	35%
Households paying a high housing cost burden	368	21%	9,439	17%

## Notes on Data Sources and Methodology

This report relies mainly on data from the U.S. Census, specifically from the five-year, 2006-2010 American Community Survey (ACS), which is available on the American Factfinder 2 website: <http://factfinder2.census.gov/faces/nav/jsf/pages/index.xhtml>. The U.S. Census Bureau, with its various national surveys, is the most comprehensive source of reliable data available for all populations in the United States. Consistent definitions and measures are used, making the data comparable across communities and states.

Using American Factfinder 2, the data set category utilized to gain information was the 2010 ACS five year estimates. Using the “all summary levels” classification, the geography category used to identify all 22 pueblos, Apache and Navajo tribes was “American Indian Area/ Alaska Native Area/ Hawaiian Home Land within the state,” using New Mexico as the identified state. This grouping provided data only for those Native American populations living within the New Mexico state boundaries on pueblo and reservation lands. For example, although the Navajo Nation spreads across parts of Arizona, Utah and New Mexico, the data provided in this report for the Navajo tribe cover only those in the population living on Navajo Nation reservation land within New Mexico’s boundaries.

The specific 2006-2010 ACS tables used are found in the table on page 57.

For the New Mexico and Albuquerque data tables, the 2006-2010 ACS was also used. However, the race and ethnicity group breakdowns used were either “Total population,” “American Indian and Alaska Native alone,” “White alone, not Hispanic or Latino,” and “Hispanic or Latino.” In using these categories, the total Native American population numbers are generally higher than if one totaled the populations from all

22 tribal communities. This is because the New Mexico and Albuquerque tables include counts of all Native Americans living in the state or city, including those from other tribes around the nation, as well as those living off the New Mexico pueblo and reservation geographic areas.

In the tables presenting the data for each tribal community, you will note that in some of the indicator boxes in the “Number” column indicate only a number less than 50 (<50) rather than a specific number. This is done to prevent potential identification of individuals because many of the Native American populations are small in size. “NA” indicates that those data were not available from the ACS.

Data on fourth grade reading proficiency came from the National Assessment of Educational Progress (NAEP) 2007, 2009, and 2011 “The Nation’s Report Card: New Mexico Snapshot Reports,” found at the main website: <http://nces.ed.gov/nationsreportcard/reading/>. The Native American student scoring information was gained from the National Indian Education Study (NIES) 2011 report, found at: <http://nces.ed.gov/nationsreportcard/pdf/studies/2012466.pdf>. In addition, the author accessed specific New Mexico NIES scoring data for years 2005, 2007, 2009, and 2011 from the interactive NIES Data Explorer (part of the NAEP Data Explorer) which can be accessed at: <http://nces.ed.gov/nationsreportcard/niesdata/dataset.aspx>.

The selected indicators used in this 2012 report, by themselves, do not give a complete picture of the status of Native American children and families in New Mexico. Rather, they provide certain highlights of economic and educational well-being. The web-based KIDS COUNT Data Center (<http://datacenter.kidscount.org/nm>) is in the process of developing new geographic data categories to provide more information reservation and pueblo area. As that site develops, we hope you will use it as a source of greater information.

## Data Sources

	ACS Table(s)
Total Population	
Total and age-group breakdowns of population data by tribe	DP05, B01001C
Children living in different family types	B17006
Economic Security	
Children under age 18 in poverty	B17006
Families with children in which no parent worked full- or part-time	B17016, B23008
Children (ages 0-17) in families in which no parent was in the work force	B23008
Population below poverty level	B17001, B17001C
Population below poverty level with high school diploma or less (not available for white, non-Hispanic, Hispanic, and Native American categories in New Mexico and Albuquerque )	B17003
Teens (ages 16-19) not in school and not in the work force	B14005
Households with interest, dividends or net rental income	B19054
Households receiving SNAP benefits	B22002, B22006
Median household income	B19013
Education	
3- and 4-year olds in preschool	B14003
Teens (ages 16-19) not in school nor a high school graduate (not available for white, non-Hispanic, Hispanic, and Native American categories in New Mexico and Albuquerque )	B14005
18 to 24-year olds with a high school diploma or higher education	B15001
18 to 24-year olds enrolled in school	B14004
Language	
Children (5-17 years old) speaking a language other than English	B16004
Children (5-17 years old) speaking English “very well” and speaking a language other than English	B16004
Linguistically isolated children	B16002
Housing/Community	
Occupied homes in which children under 18 live	B25012, B25115
Homes in which householders paid a high housing cost burden	B25106, B25070, B25091

New Mexico KIDS COUNT is a program of  
New Mexico Voices for Children  
625 Silver Avenue SW, Suite 195  
Albuquerque, NM 87102  
505-244-9505 • [www.nmvoices.org](http://www.nmvoices.org)



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