



Immigrant KIDS COUNT in New Mexico

Community Brief
June 2012

Who are immigrants and why do they immigrate?

People who come to the U.S. from other countries want a better future—for themselves and their children. Most say: “I came here so I could provide for my family,” or “My dad had a dream for us, for a better life,” or “I could not go to college in my own country.” Sadly, life for immigrants—and for their children—has become very hard since the terrorist attacks of September 11, 2001. The U.S. has never had a good system to help immigrants join and fit in to American society and, after the attack, many Americans did not trust people from outside the U.S. Some states have passed laws that make life very stressful and unsafe for immigrants.

Some immigrants become American citizens through the naturalization process. Those who don’t but want to live here long-term are called resident aliens. Immigrants who do not become so-called naturalized citizens still have most of the rights enjoyed by U.S. citizens—the major exception being the right to vote. All children born in the U.S. are citizens regardless of the immigration status of their foreign-born parents.

Some immigrants are undocumented—meaning they live in the U.S. but they do not have legal status and cannot get lawful work. They may have entered the country without documentation or they may have stayed after their visa or other temporary documentation expired. If Immigration and Customs Enforcement (ICE) officials find a person

without current immigration documentation, that person will usually be deported.

Who are New Mexico’s immigrants and their children?

If we think of New Mexico as a town of 100 people, ten of those people would be foreign-born. Only four of these ten people would be undocumented, and three of them would be naturalized citizens¹—and thus, they could vote. Four out of the ten children living with these foreign-born parents would be poor,² but almost eight of them would be able to speak English well.³ Most children in New Mexico are citizens even if their parents were born in another country.

What do immigrants bring to the state?

Immigrants bring many strengths with them—they believe in hard work and the value of schooling for their children; they want to live in and build thriving communities; and they tend to have stable, healthy families. More than one in ten workers in the state is an immigrant and these workers play a key role in our state because their earnings and the taxes they pay circulate billions of dollars through the state’s economy.



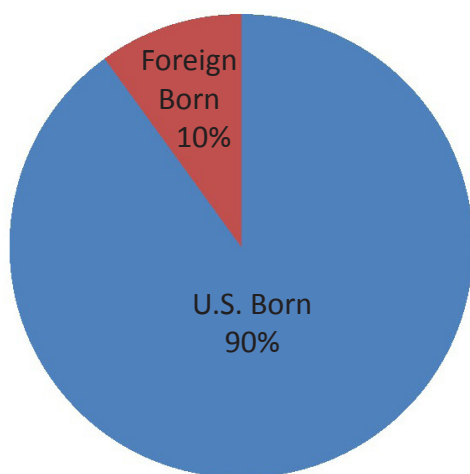
A good education is the best path for immigrant children—as it is for all children—to do well in life. Immigrant children—even those who are undocumented—have a right to a public education and immigrant children often do well in school. How well they do depends on how prepared they are for school, their parents' level of schooling, and how well they (and their parents) speak English. Immigrant children will do better if they have good early childhood care and education that prepares them for school. Their success will also depend on how well they (and their parents) cope with the school system.

Research shows that being able to speak two languages (to be bilingual) is a strength. People with this skill are better able to plan, focus, reason, multi-task, recall, and solve problems than those who speak just one language (or are monolingual). Thus, it is good to foster the skill of speaking two languages. Fifty-nine of New Mexico's 89 school districts have bilingual programs. Of the more than 32,000 foreign-born residents in New Mexico, almost four in ten (38 percent) are enrolled in college classes.⁴

What challenges do immigrant children face in New Mexico?

In 2012, the Governor asked the state Legislature to reverse the law that allows undocumented immigrants to receive driver's licenses. It did not pass. Many immigrant children do not have access to good early childhood programs or good health care, both of which help them do well in school and allow them to become contributing members of society. However, undocumented youths who finish high school in New Mexico can pay resident tuition at our state universities and colleges. New Mexico is just one of 13 states that allow this. It helps more

New Mexico Population by Place of Birth (2010)



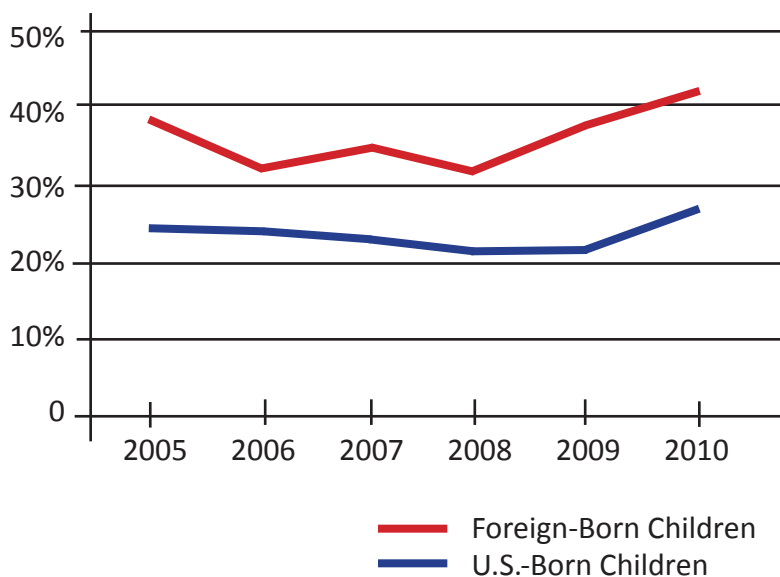
Source: American Community Survey, 2006-10, Table S0501



Almost one in ten registered voters in New Mexico is a naturalized citizen or U.S.-born adult of foreign-born parents.

Source: Immigration Policy Center. (January 2012). *New Americans in New Mexico*. At: www.immigrationpolicy.org.

Percent of Children in Poverty in New Mexico by Place of Birth



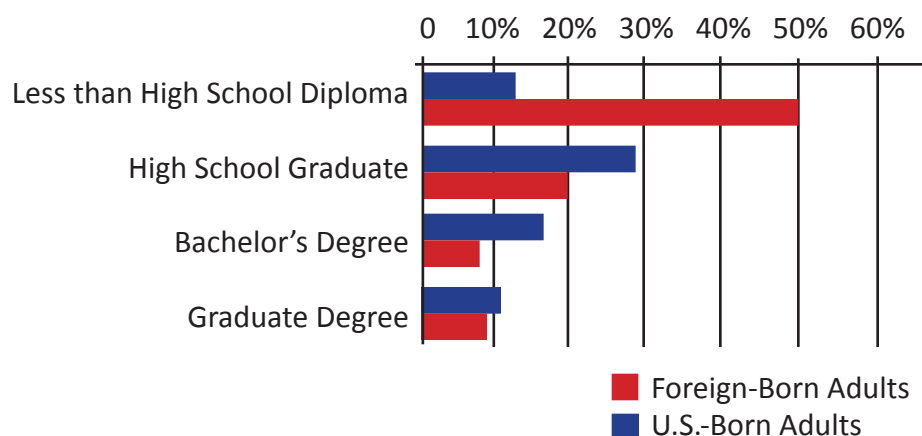
Source: www.datacenter.kidscount.org

immigrant students go to college here, but undocumented students still cannot get federal funding for college.

All over the country, undocumented immigrants live in fear of being deported. Having a child who is a citizen will not keep an undocumented parent from being deported. Immigrant parents worry about how their children will cope if they are left alone in the U.S., as they often are when parents are deported. These children are at risk of shock, stress, and depression, all of which may have long-term harmful effects on their health and academic achieve-

ment. Children brought here by their parents when very young are often fearful to return to a country

Education Levels in New Mexico by Place of Birth (2010)



Source: American Community Survey, 2006-10, B06009 and S0501

My Immigration Story

"At age 29 I came to New Mexico with my husband, who could not find work in Mexico. I had a teaching degree in Mexico, but didn't speak English. Our children were born in the U.S. and are citizens; we felt the schools were superior and that we could make a better life for our family here. When my daughter entered preschool, I volunteered to help. With my teaching and child development background I was able to share skills with and help the preschool teachers, especially with the Spanish-speaking children, while learning English along with my daughter.

"When my daughter went to kindergarten, I volunteered again to help students. My husband and I also took steps to become permanent U.S. legal residents, which we had to do to become citizens. I was lucky, because my father was already a U.S. citizen and could apply for us. If you're undocumented and no one in your family is a citizen, you cannot get legal resident status. Even for us, it was a long and frustrating time. Neither my husband nor I could get legal, good-paying work; we had to be very frugal. It also costs so much to apply—over \$1,000 for the application, fingerprinting fee, and the physical we had to take; it costs an undocumented person even more than that.

"Once I had permanent legal resident status, the school hired me as an educational assistant. I taught, tutored math students, and volunteered at a middle school—even helping parents there get a uniform dress policy passed. Once my daughter went to high school, I volunteered for the Engaging Latino Communities for Education (ENLACE) program, which runs family and student support services in the schools to help Hispanic and underrepresented students overcome barriers—like homelessness, hunger, neglect—to stay in school and go to college. When I became a manager in a local pizza company, I hired and mentored students who came to me through ENLACE so they could earn some income for their families and for college. I made sure their grades stayed up. At least three of those second-generation immigrant youth got their engineering degrees and now work in places like Intel and at Sandia. I'm still working for ENLACE, trying to help more immigrant youth do well in New Mexico."

—Anabel, foreign-born resident

that has now become foreign to them. Schools can be safe places where children of deportees can get help, and many New Mexico communities have united to help these families with housing, food, and legal aid.

What can be done in New Mexico?

Immigrants, even those who are undocumented, are a key part of our state's economy. Many businesses would not do as well without immigrant workers. The U.S. has immigration policies that need to be changed. There are things we can do in this state to support immigrant children and their families. We can:

- Urge our federal leaders to create fair, thorough, and effective immigration policy.
- Press Congress to pass the DREAM Act to help undocumented youth become contributing citizens if they complete college or military service.
- Urge our state leaders to fund quality early childhood care and pre-k education, and health care for all children. This will help them be as

“school ready” as possible, giving them a better chance at success.

- Urge the Legislature to continue funding proven bilingual education learning models.
- Urge the state to work with ICE to allow detained parents to have visits with their children.
- Find ways to help children who are sent to foster care when their parents are detained or deported. Help train foster care staff—and foster families—in the rights of immigrant children and services that could help them.
- Urge leaders to vote for laws that support immigrant children and families.

Endnotes

- 1 Immigration Policy Center. (January 2012). New Americans in New Mexico. At: <http://www.immigrationpolicy.org/sites/default/files/docs/ipc/images/infographics/New%20Mexico.jpg>.
- 2 U.S. Census, American Community Survey, 2002-2010, and www.datacenter.kidscount.org
- 3 Immigration Policy Center. Op cit.
- 4 U.S. Census, American Community Survey, 2006-10, Table S0501.



KIDS COUNT is a program of
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This research analysis was funded by the Annie E. Casey Foundation. We thank them for their support but acknowledge that the findings and conclusions presented in this report are those of the author(s) alone, and do not necessarily reflect the opinions of the Foundation.